## Biology Major

Dr. Mark Watson, Program Director

Biology Program Mission Statement
The mission of the Biology Program is to educate each student in understanding the living world and fundamental life processes and to help them acquire the skills and knowledge base needed work as a biologist, pursue graduate work, professional school or to teach biology. Each student is encouraged to think critically using their acquired knowledge base to make informed decisions in their future career and life enabling the student to use their skills to productively contribute to their community.

## Program Description

The Biology program at UC provides a rigorous curriculum grounded on a variety of biological disciplines (organismal biology, molecular biology, environmental science and biomedical science), along with intensive laboratory courses, field work, experiential learning, and research opportunities. By the time our students graduate, they will be equipped with the theoretical and practical skills necessary to be competitive and successful applicants for employment or admission to professional or graduate school in the biological, medical or conservation sciences.

We foster a student-centered atmosphere where student learning, discovery, and selfreflection are embedded throughout the curriculum. Innovation, analytics and critical thinking are cultivated by providing opportunities for independent research projects both inside and outside of the curriculum. Most of our upper division courses are inquiry- based courses which help in bridging the gap between understanding foundational biological concepts to practicing scientific inquiry. The biology core courses are complemented by foundational chemistry, physics and mathematics courses which ensure our graduates are not only well rounded in the natural sciences but have acquired the necessary requirements for any professional and graduate program.

Our diverse faculty is dedicated to excellent teaching, service in all areas and to research. Our departmental teaching philosophy is based on the belief that using a combination of passive and active learning activities in small class sizes will help develop self-regulated independent students who will be life-long learners. In addition, our facilities, laboratories and equipment support this teaching philosophy.

## Biology Program Learning Outcomes

The graduate will:

1. The graduate effectively communicates ideas and presents results using proper English grammar, vocabulary, and conventional scientific format in both written and oral formats.
2. The graduate demonstrates comprehension of biological content knowledge from atoms to ecosystems through coursework.
3. The graduate demonstrates the application of the process of science which is evidence-based and grounded in observation, experimentation, hypothesis testing and data visualization.
4. The graduate demonstrates the ethical use of resources, data, and behavior.
5. The graduate demonstrates the ability to integrate content from math, chemistry, physics into biology.

## Concentration Specific Outcomes

6. General Biology graduates integrate knowledge of general biology, including biological molecules, the cell, genetics, regulation, structure and function, interaction with the environment, and evolution.
7. Conservation Biology graduates demonstrate knowledge and understanding for the scope, unity and diversity of life in the biosphere, including the classification of plants and animals the ways species influence, and are impacted by, natural and human-altered ecosystems.
8. Biomedical sciences graduates evaluate, integrate and apply how the principles of science apply to human health and disease.

## What You Will Study

## Core Program of Study

The Bachelor of Science in Biology requires a total of 120 credit hours of coursework. The student must fulfill 27 credit hours in General education requirements for the University. Through thoughtful and intentional advising, we make sure the general education choices count toward the student's graduate or professional school requirements. Biology majors must take 48 credits which are a foundational set of courses listed below.

| CORE Science courses - 46 CREDIT HOURS |  |  |
| :--- | :--- | :--- |
| BIOL 130 | Introductory Biology for Majors (with lab) | 4 credits |
| BIOL 230 | Introduction to Cell Physiology and Biochemistry (with lab) | 4 credits |
| BIOL 331 | Microbiology (with lab) | 4 credits |
| BIOL 332 | Genetics (with lab) | 4 credits |
| BIOL 496 | Biology Capstone | 3 credits |
| NSCI 220 or <br> MATH 240 | Statistics for Science and Research or Probability and <br> Statistics | 3 credits |
| CHEM 101 | General Chemistry I (with lab) | 4 credits |
| CHEM 102 | General Chemistry II (with lab) | 4 credits |
| CHEM 201 | Organic Chemistry I (with lab) | 4 credits |
| CHEM 202 | Organic Chemistry II (with lab) | 4 credits |
| PHSC 201 | Physics I (with lab) | 4 credits |
| PHSC 202 | Physics II (with lab) | 4 credits |

In addition, students take 24 credits in four keystone areas of biology: organismal biology, molecular biology, ecology, and biomedical sciences. All biology courses are classified into each of these categories. Every student in the major will be required to take a number of courses (experiences) in each of these areas, but they can choose from this preapproved list. Some courses may be listed in more than one area but shall only count once. This flexible approach ensures that everyone who graduates with a Biology major from UC has taken courses in these keystone areas. This coursework better prepares graduates in current areas of biology and it allows students to explore the areas of emphasis before they commit to one.

| Major Requirements-24 CREDIT HOURS |  |  |
| :---: | :---: | :---: |
| Organismal Biology | Select 3 from the following: |  |
| BIOL 215 | Botany (with lab) | 4 credits |
| BIOL 224 | Zoology (with lab) | 4 credits |
| BIOL 251 | Anatomy and Physiology I (with lab) | 4 credits |
| BIOL 252 | Anatomy and Physiology II (with lab) | 4 credits |
| Molecular Biology | Select 1 from the following: |  |
| BIOL 3xx | Introduction to Bioinformatics | 4 credits |
| BIOL 419 | Micro Eco Health/Disease (with lab) | 4 credits |
| BIOL 451 | Cell and Molecular Biology (with lab) | 4 credits |
| BIOL 453 | Virology (with lab) | 4 credits |
| CHEM 410 | Biochemistry | 4 credits |
| Ecology | Select 1 from the following: |  |
| BIOL 128 | Biology and Chemistry of Nat Eco in WV (with lab) | 4 credits |
| BIOL 3xx | GIS for Biologists | 4 credits |
| BIOL 3xx | Soil Biology (with lab) | 4 credits |
| BIOL 400 | Ecology (with lab) | 4 credits |
| BIOL 413 | Systematic Botany (with lab) | 4 credits |
| BIOL 419 | Microbial Ecology Health/Disease (with lab) | 4 credits |
| BIOL 430 | Limnology (with lab) | 4 credits |
| Biomedical Science | Select 1 from the following: |  |
| BIOL 303 | Medical Terminology | 3 credits |
| BIOL 321 | Animal Parasitology | 4 credits |
| BIOL 333 | Immunology (with lab) | 4 credits |
| BIOL 370 | Physiology of Exercise | 3 credits |

## Major Requirements- 24 CREDIT HOURS

| BIOL 420 | Pathophysiology I | 3 credits |
| :--- | :--- | :--- |
| BIOL 421 | Pathophysiology II | 3 credits |
| BIOL 422 | Embryology (with lab) | 4 credits |
| BIOL 419 | Micro Eco Health/Disease (with lab) | 4 credits |
| BIOL 453 | Virology (with lab) | 4 credits |

## Concentrations

The biology program offers 3 concentrations listed below. Each area requires 12-16 credits hours. These credits are in addition to the core requirements, the major requirements and the General education requirements and count towards the 120 credit hours needed to complete the bachelor's degree. These concentrations help students to provide structure to electives, develop in their fields of interest and provide expertise in a field within biology for students seeking admission to post-baccalaureate programs or employment.

The concentrations are:

- General Biology
- Biomedical Sciences
- Conservation Biology


## General Biology

The General Biology concentration is the most universal of the tracks, offering a flexible yet robust curriculum for students interested in a broader understanding of biology. The additional 16 credit hours required are chosen from the list of upper division courses shown above, one from each major category (organismal biology, molecular biology, ecology and biomedical sciences). Even though this concentration prioritizes breadth over focus, it is still appropriate for all professions that require a major in biology and will prepare students for graduate school, professional school or employment. If a student is unsure about what to do with their biology major and/or wants to take a wider variety of courses which are part of the Biology curriculum, then the General Biology concentration may be the best choice for them.

Students in this concentration take one additional course in each major area. Courses in the concentration must be different than those taken as part of the core major requirements.

- One additional Organismal biology course with lab
- One additional Molecular biology course with lab
- One additional Ecology course with lab
- One additional Biomedical sciences course with lab


## Biomedical Sciences

This concentration is designed for the undergraduate student with an aptitude for the biological sciences and who plans to attend a professional school in the health sciences including but not limited to Medical school, Pharmacy school, Physician Assistant program, Dental school, Chiropractic school, and Physical Therapy school.

While many of the courses in our biology curriculum core ensure our graduates have acquired the necessary requirements for any professional and graduate program, this concentration allows students to take more specialized courses in areas of human health that will make them stand out as candidates. Students can explore topics such as pathophysiology, embryology, virology and more. Students may also consider taking approved classes from other departments to expand the breadth of their degree. For example, some courses in Health Sciences and Psychology may be used to fulfill the requirements of this concentration (e.g. nutrition or health psychology). This concentration also works well with the $3+1$ pathway from UC Pharmacy school allowing students to graduate with a B.S. in Biology by completing year one of the professional program and using those courses as the biomedical science concentration courses.

Students in this concentration take four additional courses in the biomedical sciences area. Courses in the concentration must be different than those taken as part of the major requirements.

- BIOL 303 Medical Terminology
- BIOL 321 Animal Parasitology
- BIOL 333 Immunology (with lab)
- BIOL 370 Physiology of Exercise
- BIOL 420 Pathophysiology I
- BIOL 421 Pathophysiology II
- BIOL 422 Embryology (with lab)
- BIOL 419 Micro Eco Health/Disease (with lab)
- BIOL 453 Virology (with lab)
- HSCI 204 Nutrition
- EXER 370 Exercise physiology
- PSYC 353 Physiological psychology
- PSYC 358 Health psychology
- PHAR 520 Pathophysiology*
- PHAR 511 Drug Literature Evaluation*
- PHAR 512 Immunology*
- PHAR 513 Biochemistry*
- PHAR 516 Medicinal Chemistry*
- PHAR 524 Clinical Research Methods*
*PHAR courses are only available to UC Pharmacy students in the $3+1$ pathway. Students in the Pharmacy $3+1$ pathway at UC cannot take BIOL 333 and BIOL 420 as part of their concentration electives because these courses will be part of the first year of pharmacy school.

Students who intend to apply to Pharmacy school, Physician Assistant school, Medical School or any other professional school after completing a Bachelor of Science in Biology degree or after completing the admissions requirements a are encouraged to discuss with their advisors which courses fit best with the requirements for admissions to these programs and take these courses among the electives for the concentration.

## Conservation Biology

The Conservation Biology concentration is designed to provide students with a foundation in conservation sciences and population, organismal, and evolutionary biology. Students will explore regional organismal processes and the environments in which they thrive. Ecology, conservation and restoration of biodiversity are also a focus. Conservation and restoration field work and internships with local conservation agencies are some of the opportunities provided to students on this track. Course requirements for professional certification by several societies (e.g. Ecological Society of America) can be met within this concentration. Students with expertise in Conservation biology can work for local environmental agencies, Department of Environmental Protection, Department of Natural Resources, The National Park Service, US Forestry Service, Department of Commerce, the Environmental Protection Agency, and many others. Students in this track will also be prepared for graduate school in biological and environmental sciences.

Students in this concentration take four additional courses in the organismal or ecology areas. Courses in the concentration must be different than those taken as part of the core major requirements.

- BIOL 128 Biology and Chemistry of Nat Eco in WV (with lab)
- BIOL 215 Botany
- BIOL 224 Zoology
- BIOL 3xx GIS for Biologists
- BIOL 3xx Soil Biology (with lab)
- BIOL 400 Ecology (with lab)
- BIOL 413 Appalachian Flora (with lab)
- BIOL 419 Micro Eco Health/Disease (with lab)
- BIOL 430 Limnology (with lab)

Typical Schedule for 4-year completion of BS BIOL with Concentration

| FIRST YEAR |  |  |  |
| :--- | :--- | :--- | :--- |
| FALL SEMESTER |  | SPRING SEMESTER |  |
| UNIV 104X College Motivation and <br> Success | 3 | UNIV 105 Foundations of <br> Character and Leadership | 3 |
| ENGL 101 Freshman Writing I | 3 | ENGL 102 Freshman Writing <br> II | 3 |
| BIOL 130 Biology for Majors \& Lab <br> (STEM Flex) | 4 | BIOL 230 Cell Phys and <br> Biochem | 4 |
| MATH 120, 121 or 123 based on <br> placement (STEM Flex) | $3-4$ | SPCH 103 Oral <br> Communication (embedded) | 3 |
| CHEM 101 General Chemistry I \& Lab <br> (Flex Elective) | 4 | CHEM 102 General <br> Chemistry II \& Lab (Flex <br> Elective) | 4 |
| TOTAL CREDITS | $\mathbf{1 7 - 1 8}$ | TOTAL CREDITS | $\mathbf{1 7}$ |


| SECOND YEAR |  |  |  |
| :--- | :--- | :--- | :--- |
| FALL SEMESTER |  | 4 | SPRING SEMESTER |
| Organismal course | 4 | CHEM 202 Organic <br> Chemistry II \& Lab | 4 |
| CHEM 201 Organic Chemistry I \& Lab | 3 | SSCI Flex elective 2 | 3 |
|  <br> Research (or another math based on <br> placement or need) | 4 | Ecology course | 4 |
| Organismal course | 3 | HUMN Flex elective 1 | 3 |
| SSCI Flex elective 1 | $\mathbf{1 8}$ | TOTAL CREDITS | $\mathbf{1 8}$ |
| TOTAL CREDITS |  |  |  |


| THIRD YEAR |  |  |  |
| :--- | :--- | :--- | :--- |
| FALL SEMESTER |  | SPRING SEMESTER |  |
| BIOL 331 Microbiology for majors \& Lab | 4 | BIOL 332 Genetics \& Lab | 4 |
| HUMN Flex elective 2 | 3 | Molecular Biology course | 4 |
| PHYS 201 Introductory Physics I \& Lab <br> (Flex Elective) | 4 | PHYS 202 I Introductory <br> Physics II \& Lab (Flex <br> elective) | 4 |
| Biomedical science course | 4 | Elective* | 3 |
| TOTAL CREDITS | $\mathbf{1 5}$ | TOTAL CREDITS | $\mathbf{1 5}$ |

FOURTH YEAR

| FALL SEMESTER |  | SPRING SEMESTER |  |
| :--- | :--- | :--- | :--- |
| Concentration courses | 8 | Concentration course | $7-8$ |
| BIOL 496 Senior Capstone | 3 | Elective* | 3 |
| Elective* | 3 | Elective* | 3 |
| TOTAL CREDITS | $\mathbf{1 4}$ | TOTAL CREDITS | $\mathbf{1 3 - 1 4}$ |

*Electives to stay as full-time student may be other coursework of interest or of requirement for professional/graduate school. It may also be fulfilled by math coursework. Students may also consider a minor.

Courses in the concentration are chosen by the student in consultation with their advisor to meet total credit hour requirement for degree.

## Admission Requirements

Students must gain general admission to the University of Charleston.

## Additional Requirements

In order to graduate, students must earn a C or better in all courses required for the major. Competencies for all students will be assessed each semester. Demonstration of competencies is viewed as a continuous process. Once achieved, competencies must be maintained and further refined as each student progresses toward graduation.

The University of Charleston comprehensive examination requirement for Biology majors is met through completion of the senior capstone in Biology BIOL 496.

## Biology Minor

The Biology Minor consists of at least 19 credit hours. Required classes include:

- BIOL 130 and BIOL 130L Introductory Biology for Majors and lab (4 credits)
- NSCI 220 Statistics in Science and Research (3 credits) or MATH 240 Probability and Statistics (3 credits)
- BIOL 224 and BIOL 224L General Zoology

OR

- BIOL 215 and BIOL 251L General Botany (4 credits)

The students must also take 8 additional credits from among the following courses:

| Course | Title | Credits |
| :--- | :--- | :--- |
| BIOL 251/301L | A\&P I and lab | 4 credits |
| BIOL 252/302L | A\&P II and lab | 4 credits |
| BIOL 331/331L | Microbiology for Majors and lab | 4 credits |
| BIOL 332/332L | Genetics and lab | 4 credits |


| Course | Title | Credits |
| :--- | :--- | :--- |
| BIOL 333/333L | Immunology and lab | 4 credits |
| BIOL 400/400L | Ecology and lab | 4 credits |
| BIOL 419/419L | Microbial Ecology of Health and Disease | 4 credits |
| BIOL 422/422L | Embryology and lab | 4 credits |
| BIOL 451/451L | Cell and Molecular Biology and Lab | 4 credits |
| BIOL 453/453L | Virology and lab | 4 credits |

## Chemistry-Biology Dual-Major (BIOCHEM)

This specially designed BS degree plan allows interested students to obtain two majors: chemistry and biology, within a four-year timeframe. Students interested in pursuing this option should consult the section of this Academic Catalog describing the Chemistry Program for a full description of the coursework needed to complete the Dual Major.

## Pathways for Admission to UC Physician Assistant Program (UCPAP)

Two admission pathways have been developed for the UC PAP. For more information, students should refer to the Biology student handbook and make an appointment with their advisor as soon as possible during their freshman year to discuss their choices.

## Fast Track

The PA Fast Track is only available to full time students who are currently enrolled at UC. Students can apply as early as their freshman year and can apply during any spring semester until they graduate. Students accepted into the PA fast track program matriculate in the master's degree of Physician Assistant Studies (PA School) after completion of their pre-requisites.

## Direct Admission

Students also have the option of earning their Bachelor's Degree and applying to the UC Physician Assistant Program, or other PA Programs across the nation, through the Direct Admissions Pathway.

## Pathways for Admission to UC School of Pharmacy (SOP)

Two admission pathways have been developed for the UC SOP. For more information, students should refer to the Biology student handbook and make an appointment with their advisor as soon as possible during their freshman year to discuss their choices.

## Fast Track Pathway

Students may choose to apply to pharmacy school after completing only those courses that are required for admission to the pharmacy school. Students can often finish these prerequisite courses in 2 or 3 years.

## Traditional Admission Pathway

Students wishing to earn their undergraduate degree prior to applying to pharmacy school will be enrolled as a Biology, Chemistry, or Chemistry-Biology dual major. The
student can then complete 4 years of pharmacy school to earn the Doctor of Pharmacy degree. Another option, the 3+1 degree pathway*, allows a student to combine 3 years of undergraduate coursework with an additional 1 year of pharmacy school coursework to earn a BS in Biology with an emphasis in Biomedical Sciences.
*Only available to students who complete their undergraduate and graduate work at UC.

