

## BACHELOR OF SCIENCE IN NURSING

### Features of Distinction

- More than 50 years' experience educating over 3,000 nurses;
- Innovative and accessible courses intentionally designed to meet diverse health care needs of the community;
- Solid educational foundation for career mobility, graduate education and further academic study
- Faculty have professional nursing expertise in diverse health care settings;
- Small clinical/lab/simulation sections with an 8-10:1 student /faculty ratio;
- Interdisciplinary education;
- Interprofessional courses with clinical/laboratory experiences;
- Extensive set of electronic library, books, journals and databases accessible online and on mobile devices;
- High fidelity simulation lab on campus;
- Assessment and skills laboratories on campus;
- Premier health care facilities utilized for clinical rotations less than ten minutes from campus;
- Clinical experiences in a wide variety of health care settings, including a Level I Trauma Center, premier cardiac center and the only free-standing Women's and Children's hospital in West Virginia;
- Extensive nursing practicums in the senior year of the program under the supervision of faculty and clinical nurse preceptors;
- NCLEX-RN passage rate above state and national average; and,
- Nationally accredited by the Accreditation Commission for Education in Nursing (ACEN)

### End of Program Learning Outcomes (EPSLO)

The National League for Nursing (NLN) Educational Competencies Model revolves around four outcome areas: Human Flourishing, Nursing Judgment, Professional Identify and Spirit of Inquiry. The Nursing Department has identified End of Program Student Learning Outcomes for each outcome area.

Graduates of the BSN program will demonstrate achievement of the following:

**Outcome 1: Human Flourishing.** Create a plan of care through collaboration with the patient or designee that respects the diversity of the patient's individual values and needs.

**Outcome 2: Nursing Judgement.** Analyze judgments made in practice, substantiating them with evidence that uses the nursing process to integrate nursing science with the provision of safe, effective care.

**Outcome 3: Professional Identity.** Implement their role as a nurse in ways that reflect integrity, responsibility, and ethical practice.

**Outcome 4: Spirit of Inquiry.** Apply current best practices to plan, implement, and evaluate safe and effective patient care.

### Admission Requirements

Students must gain general admission to the University of Charleston. Freshman Direct Admit (FDA) applications will be considered for a limited number of seats for entering freshmen each fall. Contact the Office of Admissions for additional information. Regular application to the BSN program occurs during the Spring semester of the freshman year. Applicants must score 63% or higher on the TEAS entrance exam and have a cumulative Grade Point Average (GPA) of 2.5 or higher. Graduation from the BSN program requires completion of all course work with a grade of “C” or better.

### Graduation Requirements

Graduation from the BSN program requires completion of all course work with a grade of “C” or better. Students must also maintain a cumulative GPA of 2.0 and successfully complete the ATI Comprehensive exam.

### Curriculum

The Bachelor of Science in Nursing program consists of 120 credits hours. Some courses may be offered online or in a hybrid format.

### Bachelor's Degree Nursing Program Curriculum Sequence

FRESHMAN					
Fall Semester			Spring Semester		
BIOL 251	Anatomy and Physiology I	3	BIOL 252	Anatomy and Physiology II	3
BIOL 251L	Anatomy and Physiology I Lab	1	BIOL 252L	Anatomy and Physiology II Lab	1
ENGL 101	Freshman Writing I	3	ENGL 102	Freshman Writing II	3
SSCI FLEX	Social Sciences FLEX Course	3	MATH	STEM FLEX Course	3
HSCI 110	History of Health Sciences	3	SPCH 103*	SPCH 103 Oral Communication	3
UNIV 104	College Motivation & Success	3	UNIV 105	Foundations of Character & Leadership	3
TOTAL		16	TOTAL		16

\*Embedded in UNIV 105

**Please Note:** Admission to the BSN program occurs by application during the spring semester of the freshman year. Applicants must score 60% or higher on the TEAS entrance exam and have a cumulative Grade Point Average (GPA) of 2.0 or higher. All courses listed for the freshman level must be completed with a grade of “C” or better prior to entering the sophomore level nursing courses. Students must also maintain a cumulative GPA of 2.0 or better in all courses.

## SOPHOMORE

Fall Semester			Spring Semester		
HSCI 212	Drug and Dosage Calculation	3	HSCI 230	Interprofessional Collaboration	3
NURSB 201	Fundamentals of Nursing	4	NURSB 210	Medical Surgical Nursing I	4
NURSB 201L	Fundamentals of Nursing Clinical/Lab/Simulation	2	NURSB 210L	Medical Surgical Nursing I Clinical/Lab/Simulation	2
NURSB 204	Health Assessment	3	NURSB 215	Mental Health Nursing	2
NURSB 204L	Health Assessment Clinical/Lab/Simulation	1	NURSB 215L	Mental Health Nursing Clinical/Lab/ Simulation	1
PSYC 212	Life-Span Development	3	NURSB 225	Pathophysiology and Pharmacology I	2
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>14</b>

**Please Note:** Progression from the sophomore level to the junior level requires completion of all course work listed for the sophomore level with a grade of “C” or better. Students must maintain a cumulative GPA of 2.0 or better.

## JUNIOR

Fall Semester			Spring Semester		
HSCI 310	Introduction to Informatics	3	HSCI 312	Statistics for Evidence-Based Practice	3
HUMN FLEX	HUMN FLEX Course	3	HUMN FLEX	HUMN Flex Course	3
NURSB 315	Pathophysiology and Pharmacology II	2	NURSB 335	Medical Surgical Nursing III	4
NURSB 325	Medical Surgical Nursing II	4	NURSB 335L	Medical Surgical Nursing III Clinical/Lab/Simulation	2
NURSB 325L	Medical Surgical Nursing II Clinical/Lab/ Simulation	2	NURSB 340	Pediatric Nursing	2
NURSB 330	Obstetrics Nursing	2	NURSB 340L	Pediatric Nursing Clinical/Lab/Simulation	1
NURSB 330L	Obstetrics Nursing Clinical/Lab/ Simulation	1			
<b>TOTAL</b>		<b>17</b>	<b>TOTAL</b>		<b>15</b>

**Please Note:** Progression from the junior level to the senior level requires completion of all course work listed for the junior level with a grade of “C” or better. Students must maintain a cumulative GPA of 2.0 or better.

## SENIOR

Fall Semester			Spring Semester		
NURSB 404	Nursing Research	3	NURSB 460	Nursing Practicum II	2
NURSB 450	Nursing Practicum I	2	NURSB 460L	Nursing Practicum II Lab	4
NURSB 450L	Nursing Practicum I Lab	4	NURSB 470	Leadership and Health Policy	3
NURSB 455	Prevention and Population Health	3	NURSB 470L	Leadership and Health Policy Practicum	1
NURSB 455L	Prevention and Population Health Practicum	1	NURSB 475	NCLEX-RN	3
<b>TOTAL</b>		<b>13</b>	<b>TOTAL</b>		<b>13</b>

**Please Note:** Students are required to complete all course work listed for the senior level with a grade of “C” or better and maintain a cumulative GPA of 2.0 or better. All students must complete an Exit Level Assessment in their major (e.g., ATI RN Comprehensive Predictor exam).