



**Dispositions Survey – Benchmark 4  
Residency/Internship**

Candidate \_\_\_\_\_  
Evaluator \_\_\_\_\_

Program \_\_\_\_\_  
Date of Assessment \_\_\_\_\_

Course \_\_\_\_\_

**Directions for Faculty and Cooperating Teachers/Mentors:** Circle or highlight one number for each category of dispositions using the descriptors as the basis of your rating. Highlight or mark individual bullets as needed, and add comments in the blank spaces or on a separate page if necessary.

The candidate:		Not Observed	Emerging	Proficient	Exemplary
<b>I. Impact</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>● Demonstrates commitment to learners and the field of education</li> <li>● Demonstrates the belief that all individuals can succeed</li> <li>● Respects and responds to individual needs</li> <li>● Provides equitable learning and development opportunities for all</li> <li>● Has high expectations for all learners</li> <li>● Seeks professional development opportunities</li> </ul> Comments:					
<b>II. Professional Identity and Continuous Growth</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>● Maintains positive attitude in academic and professional settings</li> <li>● Displays professional appearance</li> <li>● Communicates using acceptable oral and written language</li> <li>● Demonstrates punctuality in meeting academic and professional obligations</li> <li>● Accepts and acts on constructive feedback from others</li> <li>● Responds positively and flexibly to adversity</li> <li>● Demonstrates self-initiated learning</li> <li>● Goes beyond what is expected</li> <li>● Reflects on practices and experiences to overcome limitations and enhance strengths</li> </ul> Comments:					
<b>III. Leadership</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>● Creates opportunities for the mutual benefit of all involved</li> <li>● Promotes positive change through personal interactions, organizations, communities and the profession</li> <li>● Initiates, suggests, and contributes in appropriate ways</li> <li>● Maintains knowledge of and shares information about current research and best practices</li> <li>● Reacts positively to others' suggestions or ideas</li> </ul> Comments:					
<b>IV. Advocacy</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>● Supports and empowers individuals from diverse backgrounds</li> <li>● Includes families and other stakeholders in planning for individual success</li> <li>● Advocates for the social, emotional, behavioral, and basic needs of others</li> <li>● Demonstrates empathy, professional self-confidence, fairness, patience, persistence, problem-solving, and appropriate risk-taking on behalf of others</li> </ul> Comments:					

V. <b>Collaboration</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>● Responds respectfully to individual perspectives and differences of others</li> <li>● Shares information and ideas with others</li> <li>● Cooperates with university, school, and community personnel</li> <li>● Works with others to resolve differences and solve problems respectfully and reflectively</li> </ul> <p>Comments:</p>				
VI. <b>Ethics</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>● Demonstrates responsibility, honesty, integrity, fairness, and respect for others and confidentiality</li> <li>● Complies with laws, policies, and procedures</li> <li>● Follows professional codes of ethics and the UC Academic Integrity policies</li> </ul> <p>Comments:</p>				