

University of Charleston Resident/Intern Evaluation

Date:	
Resident/Intern Name:	
Teacher's or Principal's Name:	
School:	
Grade/Subject:	

Directions: Please rate your resident/intern in the following areas by circling the most appropriate descriptor. Feel free to add written comments.

Exemplary – Exhibits commendable levels of competence, knowledge or ability

Emerging – Exhibits beginning levels of competence, knowledge or ability

Proficient – Exhibits high levels of competence, knowledge or ability

Insufficient – Does not exhibit competence, knowledge or ability

Acceptable – Exhibits adequate levels of competence, knowledge or ability

1. The resident/intern conducted him/herself professionally (attendance, dress, demeanor).
(AAQEP 1f)

Exemplary Proficient Acceptable Emerging Insufficient

2. The resident/intern communicated effectively with proper oral and written language.
(AAQEP 1a, 1f)

Exemplary Proficient Acceptable Emerging Insufficient

3. The resident/intern collaborated effectively with learners, colleagues, administrators, and community members.
(AAQEP 1e, 1f, 2a, 2f)

Exemplary Proficient Acceptable Emerging Insufficient

4. The resident/intern was effective at planning and preparing lessons to engage learners.
(AAQEP 1a, 1d, 2c)

Exemplary Proficient Acceptable Emerging Insufficient

5. The resident/intern was effective at implementing lessons and units to extend students' learning.
(AAQEP 1a, 1b, 1e, 2c)

Exemplary Proficient Acceptable Emerging Insufficient

6. The resident/intern made efforts to assimilate him/herself into the school/classroom environment.
(AAQEP 2a, 2b, 2f)

Exemplary Proficient Acceptable Emerging Insufficient

7. The resident/intern was responsive to suggestions and feedback.
(AAQEP 1f, 2f)

Exemplary Proficient Acceptable Emerging Insufficient

8. What overall rating would you give this resident/intern?

Exemplary Proficient Acceptable Emerging Insufficient

Cooperating Teacher's or Principal's Signature: _____