

EDUCATION MAJOR

Dr. Susan Malinoski, Program Director

Education Program Mission Statement

The Education program at the University of Charleston (UC) prepares students who will be *committed educators, lifelong learners, and community servants*. More specifically, the education faculty provides students with the opportunity to develop the knowledge, skills, and dispositions to become an effective educator.

Education programs are delivered at the Charleston location only.

There are two program tracks that lead to a bachelor's degree in Education:

Teacher Education Program (certification track):

- Elementary Education (K-6)
- Elementary Education (K-6)/Special Education (K-6)
- Secondary Special Education (5- Adult) Educational Studies Program (non-certification track):

Elementary Studies and Child Development (non-certification track)

Admission to the Education Programs

Students who have gained general admission to the University of Charleston and wish to be admitted to the Education Programs take courses during the first two years at the institution to meet Institutional Learning Outcomes and satisfy Education core requirements. To be officially admitted to the Teacher Education Program, the student must:

- Complete 60 credit hours of coursework by the end of the semester in which they apply
- Have a **GPA of at least 3.00** in professional education courses, content area, and overall (for students pursuing a teaching certification area degree)
- Have a **GPA of at least 2.75** in professional education courses, content area, and overall (for students pursuing Educational Studies)
- Have passing *Praxis Core* (Reading, Writing and Math) scores on file (or an ACT score of 26; or above or revised SAT score of 1170 or above; or attained a single administration a New SAT score of 470 using the combined Evidence Based Reading and Writing and a score of 520 in Math effective May 2016) (*Core not required for Educational Studies*). **For Math exemption only** a minimum individual ACT enhanced score of 21 (effective Nov. 1989) in mathematics during any administration or a single administration SAT score of 530 in Math (effective May 2016).

- Sign the West Virginia Background Check policy statement
- Complete all freshman-level portfolios (COMM 101, 102, 103, UNIV 104, UNIV 105 or UNIV 203 if a transfer student) with passing grades
- Participate in the Admission Process (Panels), which includes an interview conducted by Arts and Sciences faculty, public school educators, and community professionals.
- **Submit electronic portfolio** prior to panel interview including:
 - Letter of introduction
 - Current resume
 - Sample lesson plan and reflection
 - Philosophy of education
 - One field experience evaluation
 - Professional learning experience reflection
 - Technology work sample and reflection
 - Work sample from an Arts & Sciences course and reflection
 - Work sample connected to ACEI standards (Elementary Education/Special Education) or CEC standards (Secondary Special Education)

More detailed information concerning the ***Panels Process*** and *Admission Requirements* can be found at <http://www.ucwv.edu/academics>

Upon completion of the ***Panels Process***, students are fully admitted, provisionally admitted, or denied admission to the program. Provisional or denied students have two semesters (including summer) to make up deficiencies. If deficiencies are not taken care of in that time, then students may be counseled or re-advised into other programs.

Eligibility for Residency (certification track) or Internship (non- certification track)

To be eligible to enroll in Residency or Internship, the teacher candidate must meet the following requirements:

- a. Receive full admission to the Teacher Education program
- b. Submit application approved by the Education Program Director within the six months prior to the planned student teaching / internship experience
- c. Submit application for Residency Permit, including fingerprinting and consent to have your fingerprint results submitted to the West Virginia Department of Education (certification track only)
- d. Complete a minimum of 96 semester hours of appropriate credit with an overall **3.0** cumulative grade point average (2.75 GPA for non-

certification track)

- e. Complete at least $\frac{3}{4}$ of the total course requirements in one's teaching content area plus EDUC 320 (Integrated Methods)
- f. Complete all required professional education and most teaching specialization courses with no less than a **3.0** GPA and replace all D's, F's, or I's with a grade of "C" or better
- g. Must have taken and passed the Praxis II subject area content test(s) (**Multi-Subjects or CKT**) required for their major (certification track only)

Note: Candidates in either track cannot be enrolled in Residency or Internship and have recorded deficiencies in any academic course work; candidates in the certification track cannot be seeking to retake Praxis Core or Praxis II content exams that were previously failed.

For more information about Residency requirements, see the *Education Program* website at <https://www.ucwv.edu/academics/majors-degrees/elementary-education/>

The Education Program for the University of Charleston is required to meet the Council for the Accreditation of Educator Preparation (CAEP) Accreditation Standards:

Standard 1: Content and Pedagogical Knowledge

Standard 2: Clinical Partnerships and Practice

Standard 3: Candidate Quality, Recruitment, and Selectivity

Standard 4: Program Impact

Standard 5: Provider Quality Assurance and Continuous Improvement

The Education Program faculty prepares candidates to meet the West Virginia Professional Teaching Standards (WVPTS):

Standard 1: Curriculum and Planning

Standard 2: The Learner and the Learning Environment

Standard 3: Teaching

Standard 4: Professional Responsibilities for Self-Renewal

Standard 5: Professional Responsibilities for School and Community

Education Program Learning Outcomes

The graduate will:

1. Apply and demonstrate discipline specific content knowledge, skills, and practices
2. Apply and creatively demonstrate developmentally appropriate pedagogical knowledge, skills, and practices to prepare K-12 learners for college or career readiness and to promote parental and community involvement.
3. Exhibit appropriate, professional dispositions and ethical practices required of educators
4. Demonstrate, analyze, and apply research skills to think critically about their effectiveness and impact on planning, instruction and assessment for K-12 learners during field work and clinical practice.
5. Pass all necessary Praxis exams and complete all required steps to apply for certification(s) from the WVDE.

Field Experience

All UC Education programs feature a strong field-experience component beginning in the freshman year and culminating with Residency or Internship. Students are placed in a variety of economically and ethnically diverse school placements featuring urban, suburban, and rural schools.

What You Will Study

Education degrees require at least 120 credits, including 24 credits of Professional Education Core courses, 20 credits of clinical practice component, specified credits of Institutional Learning Outcomes, and a variable (depending on major) number of credits in the student's chosen content area(s). The State of West Virginia Department of Education and the Education Program requires a minimum of 125 hours of field experience before beginning Residency.

Teacher Education Majors and Certification Areas

- Elementary Education (K-6)
- Elementary Education/Special Education (both certifications K-6)
- Secondary Special Education (5-Adult)

Educational Studies Majors

- Elementary Studies and Child Development (learning and development for early and middle childhood)

Professional Education Core (Required for ALL programs)

Foundations and Professional Components

EDUC 100	Introduction to Education.....	3 credits
EDUC 203	Survey of Students w/Exceptionalities	3 credits
EDUC 204	The Inclusive Classroom.....	3 credits
EDUC 250	Technology in the Schools.....	3 credits
EDUC 299	Theories of Learning and Teaching.....	3 credits
EDUC 311*	Assessment & Diagnosis.....	3 credits
EDUC 320*	Integrated Methods.....	3 credits
PSYC 212	Life Span Development.....	3 credits
Total		24 credits

*requires admittance to the Education Program or special permission from the Education Program Director.

Teacher Education Program Clinical Practice Component

EDUC 496	Seminar for Residency/ Internship.....	2 credits
EDUC 4XX	Residency I.....	6 credits
EDUC 4XX	Residency II	12 credits
Total		20 credits

Educational Studies Program Clinical Practice Component

EDUC 496	Seminar for Residency / Internship.....	2 credits
EDUC 498	Internship in Educational Studies	12 credits
Total		14 credits

Degree Plans

The degree plans outlined on the following pages list the required courses for each major, with a recommended plan for their accomplishment. Students should work closely with program faculty to assure they are enrolling in needed courses, as not all courses are offered every semester. Degree plans are typically completed in four years, though it is possible to do so more quickly if students have transfer credits or take higher course loads and/or summer classes.

NOTE: These are only plans; students frequently take courses in a slightly different sequence depending upon course rotations, course availability, transfer equivalencies, low enrollment, and/or staffing changes. In addition, students who seek to complete their degree in less than four years must accept responsibility for overload fees

and must understand that dropping or failing a course will make early completion more difficult.

These plans are meant as guidelines; students will review degree plans with their advisor at least twice a year to make sure progress is timely and consistent.

TEACHER EDUCATION PROGRAM

Elementary Education (K-6) – Degree Plan

FIRST YEAR			
FALL SEMESTER		SPRING SEMESTER	
EDUC 100 Introduction to Education	3	EDUC 203 Survey Students w/ Exceptionalities	3
COMM 101 Freshman Writing I	3	COMM 102 Freshman Writing II	3
NSCI 117 Why Science Matters	3	SPCH 103 Oral Communication (embedded)	3
MATH 120 Intermediate Algebra	3	MATH 121 College Algebra	3
UNIV 104 College Motivation & Success	3	HIST 251 American Republic OR HIST 252 Contemporary America	3
		UNIV 105 Foundations of Character & Leadership	3
TOTAL CREDITS	15	TOTAL CREDITS	18
SECOND YEAR			
FALL SEMESTER		SPRING SEMESTER	
EDUC 204 Inclusive Classroom	3	EDUC 250 Technology in the Schools	3
NSCI 205 Issues in Physical Science	4	EDUC 299 Theories of Learning & Teaching	3
PSYC 212 Lifespan Development	3	MUSC 111 Music Skills for the Elementary Classroom	3
HIST 211 World Cultures I	3	MATH 116 Survey of Math	3
EDUC 253 Elem. Physical Education	3	EDUC 300 Children’s Literature	3
TOTAL CREDITS	16	TOTAL CREDITS	15
THIRD YEAR			
FALL SEMESTER		SPRING SEMESTER	
GEOG 303 World Geography	3	EDUC 372 Fundamentals of Reading Instruction	3
EDUC 311 Assessment & Diagnosis	3	EDUC 374 Clinical Practice / Reading Diagnosis	3
SSCI 310 WV & Appalachian Region (Social Science FLEX)	3	MATH 324 Fundamentals of Math Instruction	3
EDUC 320 Integrated Methods	3	EDUC 316 School Health	3

ENGL XXX Literature Elective	3	NSCI 206 Earth and Space Science.	3
TOTAL CREDITS	15	TOTAL CREDITS	15

FOURTH YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 4XX Residency I	6	EDUC 4XX Residency II	12
EDUC 378 Elementary Methods	3	EDUC 496 Residency Seminar	2
ART 341 Art Education and Instruction	3		
TOTAL CREDITS	12	TOTAL CREDITS	14

Elementary Education/Special Education (K-6) – Degree Plan

FIRST YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 100 Introduction to Education	3	EDUC 203 Survey Students w/ Exceptionalities	3
COMM 101 Freshman Writing I	3	COMM 102 Freshman Writing II	3
NSCI 117 Why Science Matters	3	SPCH 103 Oral Communication (embedded)	3
MATH 120 Intermediate Algebra	3	MATH 121 College Algebra	3
UNIV 104 College Motivation & Success	3	HIST 251 American Republic OR HIST 252 Contemporary America	3
		UNIV 105 Foundations of Character & Leadership	3
TOTAL CREDITS	15	TOTAL CREDITS	18

SECOND YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 204 Inclusive Classroom	3	EDUC 250 Technology in the Schools	3
NSCI 205 Issues in Physical Science	4	EDUC 299 Theories of Learning & Teaching	3
PSYC 212 Life Span Development	3	MUSC 111 Music Skills for Classroom Teachers (HUMN FLEX)	3
EDUC 330 Positive Behavior Supports	3	NSCI 206 Earth & Space Science	3
EDUC 253 Elem. PE and Health	3	EDUC 300 Children's Literature	3
		HIST 211 World Cultures I	3
TOTAL CREDITS	16	TOTAL CREDITS	18

THIRD YEAR

FALL SEMESTER		SPRING SEMESTER	
GEOG 303 World Geography	3	EDUC 372 Fundamentals of Reading Instruction	3

EDUC 311 Assessment & Diagnosis	3	EDUC 374 Clinical Practice / Reading Diagnosis	3
SSCI 310 WV & Appalachian Region	3	MATH 324 Fundamentals of Math Instruction	3
EDUC 360 High Incidence Disabilities	3	EDUC 316 School Health	3
EDUC 320 Integrated Methods	3	NSCI 206 Earth and Space Science	3
EDUC 340 Collaboration in the Schools	3	ENGL XXX English Lit Elective	3
TOTAL CREDITS	18	TOTAL CREDITS	18

FOURTH YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 4XX Residency I	6	EDUC 496 Residency Seminar	2
ART 341 Art Education and Instruction	3	EDUC 4XX Residency II	12
EDUC 378 Elementary Methods	3		
TOTAL CREDITS	12	TOTAL CREDITS	14

Secondary Special Education – Degree Plan

FIRST YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 100 Introduction to Education	3	EDUC 203 Survey of Students w/ Exceptionalities	3
COMM 101 Freshman Writing I	3	COMM 102 Freshman Writing II	3
NSCI 117 Why Science Matters	3	SPCH 103 Oral Communication (embedded)	3
UNIV 104 Orientation to University	3	MATH 121 College Algebra (STEM FLEX)	3
MATH 120 Intermediate Algebra (STEM FLEX)	3	UNIV 105 University Experience	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SECOND YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 204 Inclusive Classroom	3	EDUC 250 Technology in the Schools	3
ELECTIVE XXX	3	EDUC 299 Theories of Learning & Teaching	3
PSYC 101 Intro to Psychology (Social Science FLEX)	3	HIST 251 Foundations of American Republic (Social Science FLEX)	3
ENGL 202 or 203 (Literature) (HUMN FLEX)	3	ENGL 230 or 231 (Literature) (HUMN FLEX)	3
HIST 211 World Cultures I	3	MATH 116 Survey of Math	3
		ELECTIVE XXX	3
TOTAL CREDITS	15	TOTAL CREDITS	18

THIRD YEAR

FALL SEMESTER		SPRING SEMESTER	
SSCI 310 WV and Appalachian Region	3	EDUC 325 Reading in the Content Areas	3
EDUC 320 Integrated Methods	3	EDUC 340 Collaboration in the Schools	3
EDUC 330 Positive Behavior Supports	3	EDUC 300 Children's Literature	3
Elective XXX	3	MATH 324 Fundamentals of Math Instruction	3
NSCI 220 Statistics in Science and Research	3	PSYC 212 Life Span Development (SS FLEX)	3
GEOG 303 World Geography	3		
TOTAL CREDITS	18	TOTAL CREDITS	15

FOURTH YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 360 High Incidence Disabilities	3	EDUC 496 Residency and Internship Seminar	2
EDUC 311 Assessment and Diagnosis	3	EDUC 4XX Residency II in Special Education	12
EDUC 4XX Residency I	6		
TOTAL CREDITS	12	TOTAL CREDITS	14

EDUCATIONAL STUDIES PROGRAM

Elementary Studies and Child Development Degree Plan (Non-certification Track)

FIRST YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 100 Introduction to Education	3	EDUC 203 Survey of Students with Exceptionalities	3
COMM 101 Freshman Writing I	3	COMM 102 Freshman Writing II	3
NSCI 117 Why Science Matters	3	SPCH 103 Oral Communication (embedded)	3
UNIV 104 Orientation to University	3	MATH 121 College Algebra (STEM FLEX)	3
MATH 120 Intermediate Algebra (STEM FLEX)	3	UNIV 105 University Experience	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SECOND YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 204 Inclusive Classroom	3	EDUC 250 Technology in the Schools	3
PSYC 212 Life Span Development (Social Science FLEX)	3	EDUC 299 Theories of Learning & Teaching	3

NSCI 205 Issues in Physical Science	4	NSCI 206 Earth and Space Science	3
HIST 211 World Cultures	3	MUSC 111 Music Skills for Classroom Teachers (HUMN FLEX)	3
EDUC 253 Elem. PE and Health	3	MATH 116 Survey of Mathematics	3
TOTAL CREDITS	16	TOTAL CREDITS	15

THIRD YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 320 Integrated Methods	3	EDUC 300 Children's Literature	3
EDUC 311 Assessment & Diagnosis	3	EDUC 372 Fundamentals of Reading Instruction	3
ENGL XXX Literature Elective	4	EDUC 374 Clinical Practice / Reading Diagnosis	3
GEOG 303 World Geography	3	EDUC 316 School Health	3
Elective XXX	3	MATH 324 Fundamentals of Math Instruction	3
TOTAL CREDITS	15	TOTAL CREDITS	15

FOURTH YEAR

FALL SEMESTER		SPRING SEMESTER	
EDUC 378 Elementary Methods	3	EDUC 496 Seminar for Residency / Internship	2
ART 341 Art Education and Instruction	3	EDUC 498 Internship in Educational Studies	12
Elective XXX	3		
SSCI 310 WV & Appalachian Region (SS FLEX)	3		
HIST 251 American Republic OR HIST 252 Contemporary America	3		
TOTAL CREDITS	15	TOTAL CREDITS	14

Additional Requirements for Teacher Education Programs (Certification)

Students should monitor their programs of study carefully due to ongoing curricular changes in many programs. Due to changes made by the West Virginia Board of Education and West Virginia Department of Education, students may be required to complete additional curricular requirements to obtain their bachelor's degree and/or teacher certification.

Students graduating from certification track programs must be eligible for certification in West Virginia to graduate.

Praxis Requirements

Required Praxis exams in certification track programs are associated with particular courses and paid for by vouchers funded through course fees. Students will need to pay

out-of-pocket if retakes are required. Study and preparation materials are available both within the Education Program and through the UC library. It is recommended that students also utilize online practice materials available at [Learning Express](#), teacherstestprep.com, or www.ets.org.

Education Program Handbook

The [Education Program Handbook](#) (found under the Student Resources tab) is the authoritative document for specific, detailed descriptions of requirements, expectations, and conditions for admission to, participation in, and graduation from the Education Program. Students should consult that document, as well as his or her advisor, for complete information about the Education Program. Specific course requirements for each major are described in the 4-year degree plans above.