



Academic Success Center at UC

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WHO ARE WE?



Dr. Beverly Farrow



Danielle Conyers


KENT STATE
UNIVERSITY

The **City** College
of New York

 UNIVERSITY OF
CHARLESTON
ACADEMIC SUCCESS CENTER

Why do we do what we do??

Hint.....

Not for the





WHO ARE YOU?

- Are you a student athlete?
- Major: Business, Sports Management, Science, Nursing or Education?
- From: West Virginia or Romania
- What are you most excited about?
- What are you most afraid/worried about ?

Differences Between High School and College





HIGH SCHOOL

- Your time is structured by others
- Each day you proceed from one class directly to another, spending 6 hours each day (30 hours a week) in class
- Most of your classes are arranged for you
- You are not responsible for knowing what it takes to graduate
- Guiding principle: You will usually be told what to do and corrected if your behavior is out of line



COLLEGE

- College is voluntary
- You manage your own time
- You must balance your responsibilities and set priorities
- You often have hours between classes; class times vary throughout the day and evening and you spend about 12-16 hours each week in class
- You are the owner of your education and are expected to know your requirements to graduate
- Guiding principle: You are expected to take responsibility for what you do and don't do, as well as for the consequences of your decisions



TESTS IN HIGH SCHOOL

- You may have been in courses that didn't have any...
- Testing is usually based on memorization
- Teachers may have rearranged test dates to avoid conflict with school events



TESTS IN COLLEGE

- Tests may be cumulative
- You may be tested on material covered in the required reading (outside of class)
- Makeup tests/retakes are not always an option
- Tests may have critical thinking questions that require you to apply concepts



GRADES IN HIGH SCHOOL

- Grades are given for most assigned work making it possible to pass even with low test scores
- Extra credit projects are often available to raise your grade
- You may graduate as long as you have passed all required courses with a grade of D or higher



GRADES IN COLLEGE

- You may not receive grades for daily reading or assignments
- Grades on tests and major papers are usually weighted more heavily
- Institutions are not required to “pass” you and there are consequences for poor course grades (probation/dismissal)
- 2.0 Cumulative GPA minimum (C average)



That said.....

WE ARE HERE TO HELP!!!





TUTORING

- Peer Tutoring
- In person and online
- ALL SUBJECTS – Accounting to Zoology
- FREE to ALL UC STUDENTS
- Tutoring by Appointment
- Hours Monday-Sunday 8:30 am-10:00 pm

HOW?





PEER TUTORING

Some student quotes from our satisfaction survey:

“I really enjoyed how comfortable the ASC is. Not intimidating at all. The tutors are all students so they've been through the same situation. They were all nice and helpful.”

“So, so great. Aced my biology and psychology exam thanks to the girl who helped me. Wonderful service.”

“Very easy to sign up for and my tutor was extremely helpful!”

“At first I was a little skeptical about how it was not going to help, but when I sat down with the tutor, she really helped me understand the material. It makes so much sense to me now!”



TEACHING ASSISTANTS

- Gateway courses (First-year courses)
- Successful undergrads who have figured it out
- Exit tickets and study sessions
- Less intimidating than approaching professors
- Stats show that students who attend study sessions get better grades!
- TA program recognized as a “Strength of UC” by education consultant Dr. Peter Mitchell



SWATT

(Success With Academic Testing through Tutoring)

- In select first-year courses
- Designed to help students with the adjustment to college academic rigor
- Assists with the developing a relationship with your professors



Exams Provided in the ASC

- **CLEP College Level Examination Program**
 - a program that enables students to earn college credit for introductory-level courses by achieving satisfactory scores on subject-specific tests
 - DANTES, which stands for **Defense Activity for Non-Traditional Education Support**, is committed to offering educational services, support, and opportunities for eligible military members.



ADA Accommodations

Services for Students with Disabilities

The University of Charleston will:

- provide reasonable accommodations for qualified individuals with documented disabilities.
- adhere to all applicable federal, state, and local laws, regulations and guidelines
- provide reasonable accommodations as regards to affording equal educational opportunity.
- assist students and faculty in arranging appropriate accommodations.

Disability and Accessibility Coordinator Contact Information:

Academic Success Center; 302 Schoenbaum Library, Clay Tower Bldg. (ASC@ucwv.edu); (304) 357-4776

This is in accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.



ADA Accommodations

Services for Students with Disabilities

The Disability Coordinator (or designee) will:

- maintain medical/psychological documentation in a confidential manner
- determine if condition(s) are a disability in accordance with state and federal laws
- identify and assist with implementation of reasonable accommodations
- request updated documentation when symptoms change to determine if accommodations need to be modified
- provide information and referral to campus and community resources to resolve disability-related issues

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This is in accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.



ADA Accommodations

Services for Students with Disabilities

Students will:

- provide medical and/or psychological documentation to the disability coordinator
- participate in process of determining and implementing reasonable accommodations
- inform the disability coordinator when accommodations are not working, need to be modified or symptoms change

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Academic Success Center; 302 Schoenbaum Library, Clay Tower Bldg. (ASC@ucwv.edu); (304)357-4776

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Schedule Your Time

<i>To do list:</i>	<i>Time</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	<i>Sunday</i>
	7:00am	EAT	EAT	EAT	EAT	EAT		
	8:00am	MATH 120 8-8:50AM		MATH 120 8-8:50AM		MATH 120 8-8:50AM		
	9:00am		BUSI 151		BUSI 151			
	10:00am	PSYCH 101 10-10:50	9:25-10:50	PSYCH 10-10:50	9:25-10:50	PSYCH 10-10:50	STUDY	STUDY
	11:00am		ACCT 201		ACCT 201			
	12:00pm	UNIV 101	10:50-12:05		10:50-12:05			
	1:00pm	EAT	EAT	EAT	EAT	EAT		
	2:00pm	Practice	Practice	Practice	GAME			
	3:00pm							
<i>Special priorities:</i>	4:00pm							
	5:00pm	EAT	EAT	EAT		EAT		
	6:00pm		BUS 215					
	7:00pm	STUDY	6-8pm	STUDY				
	8:00pm							
	9:00pm		STUDY					
	10:00pm							

Chunk it Down

BREAKING DOWN MY WEEK	
MUST BE COMPLETED THIS WEEK:	→ ✓ ✓ ✓ ✓
FOCUSING ON:	1. 2. 3.
APPOINTMENTS:	• • •
REMINDERS:	• • •
FOR ANOTHER DAY:	• • •
BONUS IF FINISHED THIS WEEK:	→ ✓ ✓ ✓ ✓



Final Words for Your Success

- Class attendance really IS important
- Buy your books...you will need them for class
- Check your EMAIL regularly, you may miss something
- FERPA – make sure your parents have permission
- READ THE SYLLABUS
- Know Your course schedule
- Get acquainted with ELEARN
- Where is IT?
- Get Tutoring BEFORE Mid Terms