UC Department of Education WV Teacher Perfroamance Assessment Task 6: Impact on Student Learning						
2016-17				Unsatisfactory (1 pt)	Mean	% Emerging or Higher
	Task 6: Clarity and Representation of Evidence					
Total (n=4)	0	3	1	0	2.75	100%
Elem (n=4)	0	3	1	0	2.75	100%
Spec Ed (n=3	0	3	0	0	3	100%
	Task 6: Interpretation of Data					
Total (n=4)	0	4	0	0	3	100%
Elem (n=4)	0	4	0	0	3	100%
Spec Ed (n=3	0	3	0	0	3	100%
			Task 6: Evid	ence of Impact		
Total (n=4)	0	3	1	0	2.75	100%
Elem (n=4)	0	3	1	0	2.75	100%
Spec Ed (n=3	0	3	0	0	3	100%
2017-18	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)	Mean	% Emerging or Higher
Task 6: Clarity and Representation of Evidence						
Total (n=6)	0	5	1	0	2.75	100%
Elem (n=6)	0	5	1	0	2.75	100%
Spec Ed (n=2	0	2	0	0	3	100%
Task 6: Interpretation of Data						
Total (n=6)	0	5	1	0	2.75	100%
	n	ζ	1	Λ	2	100%

Elem (n=6)	U	7	4	U	2	100%
Spec Ed (n=2	0	2	0	0	3	100%
Task 6: Evidence of Impact						
Total (n=6)	0	5	1	0	2.75	100%
Elem (n=6)	0	5	1	0	2	100%
Spec Ed (n=2	0	2	0	0	3	100%

2018-19	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)	Mean	% Emerging or Higher
Task 6: Clarity and Representation of Evidence						
Total (n=6)	0	2	4	0	2.33	100%
Elem (n=6)	0	2	4	0	2.33	100%
Spec Ed (n=4	0	1	3	0	2.25	100%
	Task 6: Interpretation of Data					
Total (n=6)	0	1	5	0	2.17	100%
Elem (n=6)	0	1	5	0	2.17	100%
Spec Ed (n=4	0	1	3	0	2.25	100%
	Task 6: Evidence of Impact					
Total (n=6)	0	3	3	0	2.5	100%
Elem (n=6)	0	3	3	0	2.5	100%
Spec Ed (n=4	0	2	2	0	2.5	100%

% Accomplished or Higher
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