

UC Department of Education							
WVTPA Scores 2016-17; All candidates (total) and by Program							
	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)	Mean	% Emerging or Higher	% Accomplished or Higher
Task 1: Implications of Community, School & Family Factors							
Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 1: Implications of Classroom Factors							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 1: Implications of Content Factors							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 1: Implications of Student Factors							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 2: Big Idea or Core Principle							
Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 2: Standards							
Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 2: Learning Goals							
Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 2: Anticipated Challenges							

Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 3: Alignment with Learning Goals							
Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	4	0	0	3.00	100%	100%
Task 3: Assessment Criteria / Technical Soundness							
Total (n=4)	2	1	1	0	3.25	100%	75%
Elem (n=4)	2	1	1	0	3.25	100%	75%
Spec Ed (n=3)	2	1	0	0	3.67	100%	100%
Task 3: Balance of Assessments							
Total (n=4)	1	2	1	0	3.00	100%	75%
Elem (n=4)	1	2	1	0	3.00	100%	75%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 4: Factors in Planning							
Total (n=4)	1	2	0	0	3.00	100%	100%
Elem (n=4)	1	2	0	0	3.00	100%	100%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 4: Consultation							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 4: Instructional Strategies							
Total (n=4)	1	3	0	0	3.25	100%	100%
Elem (n=4)	1	3	0	0	3.25	100%	100%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 4: Instructional Strategy / Rationale							
Total (n=4)	2	2	0	0	3.50	100%	100%
Elem (n=4)	2	2	0	0	3.50	100%	100%
Spec Ed (n=3)	2	1	0	0	3.67	100%	100%
Task 4: Learning Resources							
Total (n=4)	1	2	1	0	3.00	100%	75%

Elem (n=4)	1	2	1	0	3.00	100%	75%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 4: Differentiated Instruction							
Total (n=4)	2	1	1	0	3.25	100%	75%
Elem (n=4)	2	1	1	0	3.25	100%	75%
Spec Ed (n=3)	2	1	0	0	3.67	100%	100%
Task 5: Classroom Set-up and Organization							
Total (n=4)	1	2	1	0	3.00	100%	75%
Elem (n=4)	1	2	1	0	3.00	100%	75%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 5: Classroom and Behavior Management							
Total (n=4)	2	2	0	0	3.50	100%	100%
Elem (n=4)	2	2	0	0	3.50	100%	100%
Spec Ed (n=3)	2	1	0	0	3.67	100%	100%
Task 5: Flexibility							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 5: Questioning Strategies							
Total (n=4)	3	0	1	0	3.50	100%	75%
Elem (n=4)	3	0	1	0	3.50	100%	75%
Spec Ed (n=3)	3	0	0	0	4.00	100%	100%
Task 5: Student Engagement							
Total (n=4)	1	3	0	0	3.25	100%	100%
Elem (n=4)	1	3	0	0	3.25	100%	100%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 5: Academic Language							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 5: Evidence (video) to Support Narrative and Reflection							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%

Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 6: Clarity and Representation of Evidence							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 6: Interpretation of Data							
Total (n=4)	0	4	0	0	3.00	100%	100%
Elem (n=4)	0	4	0	0	3.00	100%	100%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 6: Evidence of Impact							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 7: Insights on Teaching and Learning							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 7: Professional Collaborative Practice							
Total (n=4)	1	2	1	0	3.00	100%	75%
Elem (n=4)	1	2	1	0	3.00	100%	75%
Spec Ed (n=3)	1	2	0	0	3.33	100%	100%
Task 7: Implications for Future Teaching							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%
Task 7: Professional Growth							
Total (n=4)	0	3	1	0	2.75	100%	75%
Elem (n=4)	0	3	1	0	2.75	100%	75%
Spec Ed (n=3)	0	3	0	0	3.00	100%	100%

UC Department of Education
WVTPA Scores 2017-18; All candidates (total) and by Program

	Distinguished (4 pts)	Accomplished (3 pts)	Emerging (2 pts)	Unsatisfactory (1 pt)	Mean	% Emerging or Higher	% Accomplished or Higher
Task 1: Implications of Community, School & Family Factors							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	1	2	0	0	3.00	100%	100%
Task 1: Implications of Classroom Factors							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 1: Implications of Student Factors							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 2: Alignment of Standards and Learning Goals							
Total (n=6)	1	2	3	0	2.67	100%	50%
Elem (n=6)	1	2	3	0	2.67	100%	50%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 2: Learning Goals							
Total (n=6)	1	2	3	0	2.67	100%	50%
Elem (n=6)	1	2	3	0	2.67	100%	50%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 2: Anticipated Student Challenges							
Total (n=6)	1	2	3	0	2.67	100%	50%
Elem (n=6)	1	2	3	0	2.67	100%	50%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 3: Alignment with Learning Goals							
Total (n=6)	0	5	1	0	2.80	100%	83%
Elem (n=6)	0	5	1	0	2.80	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 3: Assessment Criteria / Technical Soundness							
Total (n=6)	0	5	1	0	2.80	100%	83%
Elem (n=6)	0	5	1	0	2.80	100%	83%

Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 3: Balance of Assessments							
Total (n=6)	0	5	1	0	2.80	100%	83%
Elem (n=6)	0	5	1	0	2.80	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 4: Factors in Planning							
Total (n=6)	2	4	0	0	3.30	100%	100%
Elem (n=6)	2	4	0	0	3.30	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 4: Consultation							
Total (n=6)	2	4	0	0	3.30	100%	100%
Elem (n=6)	2	4	0	0	3.30	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 4: Instructional Strategies							
Total (n=6)	2	4	0	0	3.30	100%	100%
Elem (n=6)	2	4	0	0	3.30	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 4: Rationale for Instructional Strategies							
Total (n=6)	2	4	0	0	3.30	100%	100%
Elem (n=6)	2	4	0	0	3.30	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 4: Learning Resources							
Total (n=6)	2	4	0	0	3.30	100%	100%
Elem (n=6)	2	4	0	0	3.30	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 4: Differentiated Instruction							
Total (n=6)	2	4	0	0	3.30	100%	100%
Elem (n=6)	2	4	0	0	3.30	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 5: Classroom Set-up and Organization							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.33	100%	100%

Task 5: Classroom and Behavior Management							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.33	100%	100%
Task 5: Flexibility							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.33	100%	100%
Task 5: Questioning Strategies							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.33	100%	100%
Task 5: Student Engagement							
Total (n=6)	1	4	1	0	3.00	100%	83%
Elem (n=6)	1	4	1	0	3.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.33	100%	100%
Task 6: Clarity and Representation of Evidence							
Total (n=6)	0	5	1	0	2.75	100%	83%
Elem (n=6)	0	5	1	0	2.75	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 6: Interpretation of Data							
Total (n=6)	0	5	1	0	2.75	100%	83%
Elem (n=6)	0	5	1	0	2.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 6: Evidence of Impact							
Total (n=6)	0	5	1	0	2.75	100%	83%
Elem (n=6)	0	5	1	0	2.00	100%	83%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 7: Insights on Teaching and Learning							
Total (n=6)	1	5	0	0	3.16	100%	100%
Elem (n=6)	1	5	0	0	3.16	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 7: Professional Collaborative Practice							

Total (n=6)	1	5	0	0	3.16	100%	100%
Elem (n=6)	1	5	0	0	3.16	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 7: Implicatins for Future Teaching							
Total (n=6)	1	5	0	0	3.16	100%	100%
Elem (n=6)	1	5	0	0	3.16	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%
Task 7: Professional Growth							
Total (n=6)	1	5	0	0	3.16	100%	100%
Elem (n=6)	1	5	0	0	3.16	100%	100%
Spec Ed (n=2)	0	2	0	0	3.00	100%	100%