Dress Standard Policy

**Background and Purpose:**
The physician assistant program is dedicated to training students to function as respected healthcare professionals. As such, students should understand how to dress in a manner befitting a professional. The purpose of this policy is to outline acceptable dress standards for the University of Charleston Physician Assistant Program (UCPAP).

**Policy Statement:**
University of Charleston Physician Assistant students should maintain a neat, clean, and professional appearance during all didactic classes and clinical rotations. Unless otherwise specified, required dress code for the physician assistant program is business casual attire.

- For males, business casual attire includes: slacks or trousers, button front or collared shirts, and socks and shoes. Neckties are not required for daily didactic classes.
- For females, business casual attire includes: dresses or skirts of the appropriate length, slacks, blouses, and appropriate shoes.
- The following items are NOT considered acceptable business casual attire and are not permitted: jeans, shorts, mini-skirts, tank tops or halter tops, tee shirts, tights, leggings without an appropriate length blouse/dress, jogging suits or exercise clothing, see-through or revealing clothing, hats or caps, flip flops.
- UCPAP-approved scrubs are acceptable to wear on lab days during the didactic phase.
- Students are required to wear white UCPAP lab coats with name badge.
identifying them as UCPAP students at rotation sites during the clinical phase.

- Open-toe shoes must be avoided during lab sessions of the didactic phase and at clinical rotation sites.
- Other specific dress requirements may be needed for participation in clinical rotation sites and will be addressed prior to the start of the clinical phase. Refer to the *Supervised Clinical Practice Experience syllabus* for more information regarding student appearance during the clinical rotation phase.

Failure to adhere to dress standards is considered unprofessional and may result in formal evaluation of a student’s professionalism. Remedial action, including professionalism probation, may be initiated.