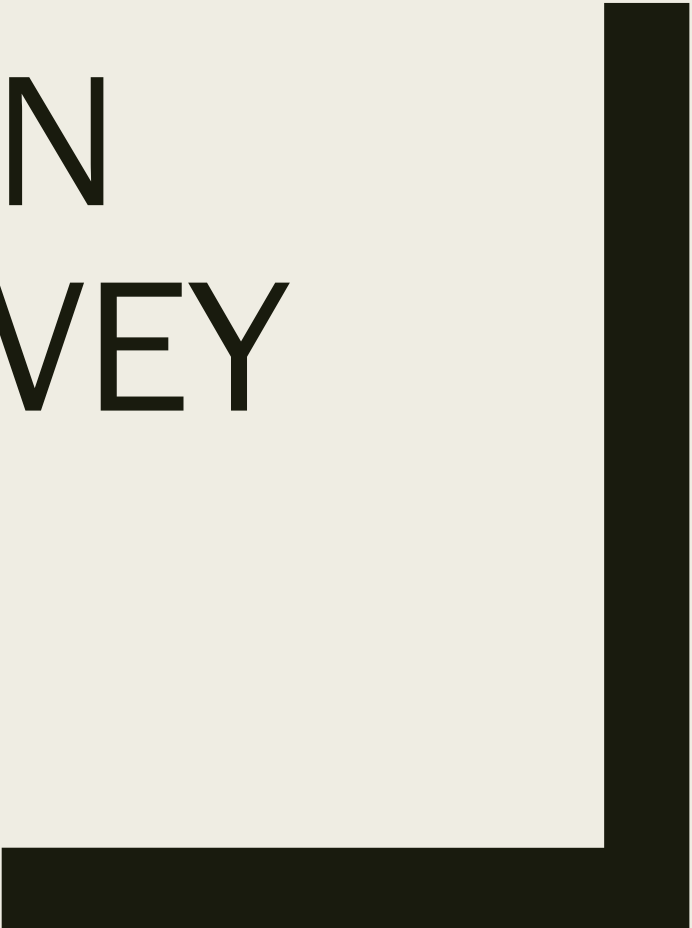




# WV COMMON METRICS SURVEY

EXIT SURVEY DATA  
University of Charleston  
2016-2017



	UC	State Avg.
Response Rate	63%	71%
n	5/8	419/589

How satisfied were you with the following aspects of your program?

	UC mean	State mean
Advising on professional education requirements	4.0	3.3
Advising on content courses	4.0	3.3
Quality of instruction	3.8	3.4
Balance of theory / practice	3.8	3.2

## How satisfied were you with the following aspects of your program?

	UC mean	State mean
Integration of technology	3.8	3.2
Coherence between coursework and field experiences	3.8	3.2
Quality of field experiences	3.8	3.3
Student Teaching placement site	4.0	3.5

Would you recommend your teacher education program to prospective teachers?

	UC mean	State mean
Definitely yes	60%	57.6%
Probably yes	40%	302.2%
Probably no	-	8.2%
Definitely no	-	1.9%

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Effectively teach subject matter in my certification area	4.0	3.7
Select instructional strategies to align with goals and standards	4.0	3.7
Design activities where students engage with content from different perspectives	4.0	3.7
Account for students' prior knowledge in planning	3.8	3.6
Design long-range instructional plans to meet curricular goals	3.8	3.5
Regularly adjust instruction to meet students' needs	3.8	3.7
Plan lessons with clear objectives / goals in mind	4.0	3.7

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Design and modify assessment to match learning objectives	3.8	3.6
Provide students with meaningful feedback to guide next steps in learning	4.0	3.7
Engage students in self-assessment strategies	4.0	3.5
Use formative and summative assessments to inform practices	4.0	3.7
Understand issues of reliability and validity in assessment	4.0	3.6
Analyze appropriate types of data to identify students' learning needs	4.0	3.6
Differentiate assessment for all learners	3.8	3.5

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Use digital and interactive technologies to achieve instructional goals	3.8	3.5
Engage students in using a range of technology tools to achieve learning goals	4.0	3.5
Help students develop critical thinking	4.0	3.6
Help students develop skills to solve complex problems	4.0	3.6
Understand how interdisciplinary themes connect to core subjects	3.6	3.6
Know where and how to access resources to build global awareness	3.6	3.5
Help students analyze multiple sources of evidence to draw sound conclusions	3.6	3.6



To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.8	3.4
Differentiate instruction for a variety of learning needs	4.0	3.6
Differentiate for students at varied developmental levels	4.0	3.6
Differentiate to meet the needs of students from various socioeconomic backgrounds	3.8	3.6
Differentiate instruction for students with IEPs and 504s	3.8	3.5
Differentiate instruction for students with mental health needs	3.6	3.3
Differentiate instruction for gifted and talented students	3.8	3.3

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Differentiate instruction for English-language learners	3.8	3.1
Access resources to foster learning for students with diverse needs	3.8	3.5

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Clearly communicate expectations for appropriate student behavior	4.0	3.7
Use effective communication skills and strategies to convey ideas and info to students	4.0	3.7
Connect core content to real-life experiences for students	4.0	3.7
Help students work together to achieve learning goals	4.0	3.7
Develop and maintain a classroom environment that promotes student engagement	4.0	3.7

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Respond appropriately to student behavior	4.0	3.7
Create a learning environment in which differences such as race, gender, culture, sexual orientation and language are respected	4.0	3.7
Help students regulate their own behavior	3.8	3.6
Effectively organize the physical environment of the classroom for instruction	4.0	3.7

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Seek out learning opportunities that align with my professional development goals	4.0	3.7
Access professional literature to expand my knowledge about teaching and learning	4.0	3.6
Collaborate with parents and guardians to support student learning	3.8	3.5
Collaborate with colleagues to improve student performance	4.0	3.7

To what extent do you agree or disagree that your teacher prep program gave you the basic skills to do the following?

	UC mean	State mean
Use colleague feedback to support my development as a teacher	4.0	3.7
Uphold laws related to student rights and teacher responsibility	4.0	3.7
Act as an advocate for all students	4.0	3.8

## During student teaching, my university supervisor...

	UC mean	State mean
Was available when I needed help	4.0	3.7
Acted as a liaison between me and the school	4.0	3.7
Gave me constructive feedback on my teaching	4.0	3.7
Helped me understand my roles and responsibilities as a student teacher	4.0	3.7
Helped me develop as a reflective practitioner	3.8	3.7

## During student teaching, my cooperating teacher...

	UC mean	State mean
Provided adequate opportunities for me to observe the classroom	4.0	3.9
Provided adequate time for planning	4.0	3.9
Helped me with classroom management	4.0	3.8
Made me feel welcome	4.0	3.9
Gave me constructive feedback on my teaching	4.0	3.8



## During student teaching, my cooperating teacher...

	UC mean	State mean
Let me experiment with my own teaching ideas	4.0	3.8
Included me in conferences, meetings, and other professional experiences	4.0	3.8
Shared ideas and materials	4.0	3.9
Helped me develop as a reflective practitioner	4.0	3.8
Helped me plan differentiated instruction for a variety of learning needs	4.0	3.7
Helped me use student data to inform my instruction	4.0	3.8