

## DEPARTMENT OF EDUCATION

*Dr. Raymond Singleton, Department Chair*

### Mission Statement

The Education Department at the University of Charleston (UC) prepares students who will be *committed educators, lifelong learners, and community servants*. More specifically, the education faculty provides students with the opportunity to develop the knowledge, skills, and dispositions to become an effective educator.

**Education Department programs are delivered at the Charleston campus only.**

### There are two program tracks that lead to a bachelor's degree in the Education Department:

Teacher Education Program (certification track):

- Elementary Education (K-6)
- Elementary Education (K-6)/Special Education (K-6)
- Secondary Special Education (5-Adult)

Educational Studies Program (non-certification track):

1. Elementary Studies and Child Development

### Admission to the Education Programs

Students who have gained general admission to the University of Charleston and wish to be admitted to the Education Programs take courses during the first two years at the institution to meet Liberal Learning Outcomes and satisfy Education core requirements. To be officially admitted to the Teacher Education Program, the student must:

- Complete 60 credit hours of coursework by the end of the semester in which they apply
- Have a **GPA of at least 3.00** in professional education courses, content area, and overall (for students pursuing a teaching certification area degree)
- Have a **GPA of at least 2.75** in professional education courses, content area, and overall (for students pursuing Educational Studies)
- Have passing *Praxis Core* (Reading, Writing and Math) scores on file (or an ACT score of 26 or above or SAT score of 1170 or above) (*Not required for Educational Studies*)
- Sign the West Virginia Background Check policy statement
- Complete all freshman-level portfolios (COMM 101, 102, 103, UNIV 101, UNIV 102 or UNIV 203 if a transfer student) with passing grades
- Participate in the Admission Process (Panels), which includes an interview conducted by Arts and Sciences faculty, public school educators, and community professionals.

- **Submit electronic portfolio** prior to panel interview including:
  - Letter of introduction
  - Current resume
  - Sample lesson plan and reflection
  - Philosophy of education
  - One field experience evaluation
  - Professional learning experience reflection
  - Technology work sample and reflection
  - Work sample from an Arts & Sciences course and reflection
  - Work sample connected to ACEI standards (Elementary Education/Special Education) or CEC standards (Secondary Special Education)

More detailed information concerning the *Panels Process* and *Admission Requirements* can be found at

<http://www.ucwv.edu/Academics/Degree-Programs/Undergraduate-Programs/Education/Program-and-Admission-Requirements/>

Upon completion of the *Panels Process*, students are fully admitted, provisionally admitted, or denied admission to the program. Provisional or denied students have two semesters (including summer) to make up deficiencies. If deficiencies are not taken care of in that time, then students may be counseled or re-advised into other programs.

### **Eligibility for Student Teaching (certification track) or Internship (non-certification track)**

To be eligible to enroll in student teaching or internship, the teacher candidate must meet the following requirements:

- a. Receive full admission to the Teacher Education program
- b. Submit application approved by the Chair of the Education Department within the six months prior to the planned student teaching / internship experience
- c. Submit application for Student Teaching Permit, including fingerprinting and consent to have your fingerprint results submitted to the West Virginia Department of Education (certification track only)
- d. Complete a minimum of 96 semester hours of appropriate credit with an overall **3.0** cumulative grade point average (2.75 GPA for non-certification track)
- e. Complete at least  $\frac{3}{4}$  of the total course requirements in one's teaching content area plus EDUC 320 (Integrated Methods)
- f. Complete all required professional education and most teaching specialization courses with no less than a **3.0** GPA and replace all D's, F's, or I's with a grade of "C" or better
- g. Must have taken and passed the Praxis II subject area content test(s) required for their major (certification track only)

Note: Candidates in either track cannot be enrolled in student teaching or internship and have recorded deficiencies in any academic course work; candidates in the certification track cannot be seeking to retake Praxis Core or Praxis II content exams that were previously failed.

For more information about Student Teaching requirements, see the *Education Department* website at <http://www.ucwv.edu/Academics/Degree-Programs/Undergraduate-Programs/Education/Program-and-Admission-Requirements/>

**The Education Department for the University of Charleston is required to meet the Council for the Accreditation of Educator Preparation (CAEP) Accreditation Standards:**

- Standard 1: Content and Pedagogical Knowledge
- Standard 2: Clinical Partnerships and Practice
- Standard 3: Candidate Quality, Recruitment, and Selectivity
- Standard 4: Program Impact
- Standard 5: Provider Quality Assurance and Continuous Improvement

**The Education Department faculty prepares candidates to meet the West Virginia Professional Teaching Standards (WVPTS):**

- Standard 1: Curriculum and Planning
- Standard 2: The Learner and the Learning Environment
- Standard 3: Teaching
- Standard 4: Professional Responsibilities for Self-Renewal
- Standard 5: Professional Responsibilities for School and Community

**Education Department Outcomes**

The graduate will:

1. Apply and demonstrate discipline specific content knowledge, skills, and practices
2. Apply and creatively demonstrate developmentally appropriate pedagogical knowledge, skills, and practices to prepare K-12 learners for college or career readiness and to promote parental and community involvement.
3. Exhibit appropriate, professional dispositions required of educators
4. Exhibit appropriate professional dispositions and ethical practices required of educators.
5. Demonstrate, analyze, and apply research skills to think critically about their effectiveness and impact on, planning, instruction and assessment for K-12 learners during field work and clinical practice.
6. Pass all necessary Praxis exams and complete all required steps to apply for certification(s) from the WVDE (certification programs only).

**Field Experience**

All UC Education programs feature a strong field-experience component beginning in the freshman year and culminating with student-teaching or internship. Students are placed in a variety of economically and ethnically diverse school placements featuring urban, suburban, and rural schools.

**What You Will Study**

Education degrees require at least 120 credits, including 24 credits of Professional Education Core courses, 14 credits of clinical practice component, specified credits of Liberal Learning Outcomes, and a variable (depending on major) number of credits in the student's chosen content area(s). The State of West Virginia Department of Education and the Education Department requires a minimum of 125 hours of field experience before beginning student teaching.

## Teacher Education Majors and Certification Areas

- Elementary Education (K-6)
- Elementary Education/Special Education (both certifications K-6)
- Secondary Special Education (5-Adult)

## Educational Studies Majors

- Elementary Studies and Child Development (learning and development for early and middle childhood)

## Professional Education Core (Required for ALL programs)

### Foundations and Professional Components

EDUC 100	Introduction to Education .....	3 credits
EDUC 203	Survey of Students w/Exceptionalities .....	3 credits
EDUC 204	The Inclusive Classroom .....	3 credits
EDUC 250	Technology in the Schools.....	3 credits
EDUC 299	Theories of Learning and Teaching.....	3 credits
EDUC 311*	Assessment & Diagnosis .....	3 credits
EDUC 320*	Integrated Methods .....	3 credits
PSYC 212	Life Span Development .....	3 credits
	<b>Total</b> .....	24 credits

\*requires admittance to the Education Department or special permission from the Chair of the Education Department.

### Teacher Education Program Clinical Practice Component

EDUC 496	Seminar for Student Teaching/Internship .....	2 credits
EDUC 497	Student Teaching in the Content Areas .....	12 credits
	<b>Total</b> .....	14 credits

### or for Special Education

EDUC 422	Student Teaching in Special Education .....	6 credits
EDUC 497	Student Teaching in the Content Areas .....	6 credits
EDUC 496	Seminar for Student Teaching/Internship .....	2 credits
	<b>Total</b> .....	14 credits

### Educational Studies Program Clinical Practice Component

EDUC 496	Seminar for Student Teaching/Internship .....	2 credits
EDUC 498	Internship in Educational Studies .....	12 credits
	<b>Total</b> .....	14 credits

## Degree Plans

The degree plans outlined on the following pages list the required courses for each major, with a recommended plan for their accomplishment. Students should work closely with department faculty to assure they are enrolling in needed courses, as not all courses are offered every semester. Degree plans are typically completed in four years, though it is possible to do so more quickly if students have transfer credits or take higher course loads and/or summer classes.

*NOTE: These are only plans; students frequently take courses in a slightly different sequence depending upon course rotations, course availability, transfer equivalencies, low enrollment, and/or staffing changes. In addition, students who seek to complete their degree in less than four years must accept responsibility for overload fees and must understand that dropping or failing a course will make early completion more difficult.*

These plans are meant as guidelines; students will review degree plans with their advisor twice a year to make sure progress is timely and consistent.

## TEACHER EDUCATION PROGRAM

### Elementary Education (K-6) – Degree Plan

FRESHMAN YEAR			
FALL SEMESTER		SPRING SEMESTER	
EDUC 100 Introduction to Education	3	EDUC 250 Tech. In the Schools	3
COMM 101 Freshman Writing I*	3	COMM 102 Freshman Writing II*	3
HIST 211 World Cultures I	3	SPCH 103 Oral Communication Fundamentals*	3
HUMN 110 Unheard Voices	3	MATH 121 College Algebra	3
MATH 120 Intermediate Algebra	3	SSCI 105 Issues in Social Science	3
UNIV 101 Orientation to University	1	UNIV 102 University. Experience	2
TOTAL CREDITS		16	TOTAL CREDITS
		17	

\*These are not separate courses. The outcomes are embedded within HUMN, NSCI, SSCI, and UNIV courses.

SOPHOMORE YEAR			
FALL SEMESTER		SPRING SEMESTER	
EDUC 204 Inclusive Classroom	3	EDUC 203 Survey Students w/ Exceptionalities	3
PSYC 212 Life Span Development	3	EDUC 299 Theories of Learning & Teaching	3
NSCI 117 Why Science Matters	3	ENGL XXX Literature**	3
HIST 251 Foundations American Rep. <b>OR</b> HIST 252 Contemporary America	3	MUSC 111 Music Skills for Classroom Teachers	3
MATH 116 Survey Math	3	MATH 324 Fundamentals of Math Instruction	3
TOTAL CREDITS		15	TOTAL CREDITS
		15	

\*\* Any literature course that has a Creativity mid-level Literature (3.2L) outcome.

JUNIOR YEAR			
FALL SEMESTER		SPRING SEMESTER	
EDUC 320 Integrated Methods	3	EDUC 300 Children's Literature	3
EDUC 311 Assessment & Diagnosis	3	EDUC 372 Fundamentals of Reading Instruction	3
NSCI 205 Issues in Physical Science	4	EDUC 374 Clinical Practice / Reading Diagnosis	3
EDUC 253 Elementary PE & Health	3	EDUC 316 School Health	3
ART 341 Art Education and Instruction	3		
TOTAL CREDITS		16	TOTAL CREDITS
		12	

SENIOR YEAR			
FALL SEMESTER		SPRING SEMESTER	
EDUC 378 Elementary Methods	3	EDUC 497 Student Teaching in Content Areas	12
NSCI 206 Earth & Space Science	3	EDUC 496 Seminar for Student Teaching / Internship	2
UNIV 459 Senior Capstone	3		
GEOG 303 World Geography	3		
SSCI 310 WV & Appalachian Region	3		
TOTAL CREDITS		15	TOTAL CREDITS
		14	

## Elementary Education/Special Education (K-6) – Degree Plan

FRESHMAN YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 100 Introduction to Education	3	EDUC 250 Tech. In the Schools	3	
COMM 101 Freshman Writing I*	3	COMM 102 Freshman Writing II*	3	
HIST 211 World Cultures I	3	SPCH 103 Oral Communication Fundamentals*	3	
HUMN 110 Unheard Voices	3	MATH 121 College Algebra	3	
MATH 120 Intermediate Algebra	3	SSCI 105 Issues in Social Science	3	
UNIV 101 Orientation to University	1	UNIV 102 University. Experience	2	
<b>TOTAL CREDITS</b>		<b>16</b>	<b>TOTAL CREDITS</b>	
			<b>17</b>	

\*These are not separate courses. The outcomes are embedded within HUMN, NSCI, SSCI, and UNIV courses.

SOPHOMORE YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 204 Inclusive Classroom	3	EDUC 299 Theories of Learning & Teaching	3	
PSYC 212 Life Span Development	3	ENGL XXX Literature**	3	
NSCI 117 Why Science Matters	3	MUSC 111 Music Skills for Classroom Teachers	3	
HIST 251 Foundations American Rep. <b>OR</b> HIST 252 Contemporary America	3	MATH 324 Fundamentals of Math Instruction	3	
MATH 116 Survey Math.	3	EDUC 203 Survey Students w/ Exceptionalities	3	
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>	
			<b>15</b>	

\*\* Any literature course that has a Creativity mid-level Literature (3.2L) outcome.

JUNIOR YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 320 Integrated Methods	3	EDUC 300 Children's Literature	3	
EDUC 311 Assessment & Diagnosis	3	EDUC 372 Fundamentals of Reading Instruction	3	
NSCI 205 Issues in Physical Science	4	EDUC 374 Clinical Practice / Reading Diagnosis	3	
EDUC 253 Elementary PE & Health	3	EDUC 316 School Health	3	
EDUC 330 Positive Behavior Supports	3	EDUC 340 Collaboration in the Schools	3	
ART 341 Art Education & Instruction	3			
<b>TOTAL CREDITS</b>		<b>19</b>	<b>TOTAL CREDITS</b>	
			<b>15</b>	

SENIOR YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 378 Elementary Methods	3	EDUC 496 Seminar for Student Teaching / Internship	2	
NSCI 206 Earth & Space Science	3	EDUC 497 Student Teaching in the Content Areas	6	
UNIV 459 Senior Capstone	3	EDUC 422 Student Teaching in Special Education	6	
GEOG 303 World Geography	3			
EDUC 360 High Incidence Disabilities	3			
SSCI 310 WV & Appalachian Region	3			
<b>TOTAL CREDITS</b>		<b>18</b>	<b>TOTAL CREDITS</b>	
			<b>14</b>	

## Secondary Special Education – Degree Plan

FRESHMAN YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 100 Introduction to Education	3	EDUC 250 Technology in the Schools	3	
COMM 101 Freshman Writing I*	3	COMM 102 Freshman Writing II*	3	
HIST 211 World Cultures I	3	SPCH 103 Oral Communication Fundamentals*	3	
SSCI 105 Issues in Social Science	3	MATH 121 College Algebra	3	
MATH 120 Intermediate Algebra	3	NSCI 117 Why Science Matters	3	
UNIV 101 Orientation to University	1	UNIV 102 University Experience	2	
<b>TOTAL CREDITS</b>		<b>16</b>	<b>TOTAL CREDITS</b>	
		<b>17</b>		

\*These are not separate courses. The outcomes are embedded within HUMN, NSCI, SSCI, and UNIV courses.

SOPHOMORE YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 204 Inclusive Classroom	3	EDUC 203 Survey Students w/ Exceptionalities	3	
MATH 116 Survey Math	3	EDUC 299 Theories of Learning & Teaching	3	
PSYC 101 Intro to Psychology	3	HIST 251 Foundations of American Republic	3	
ENGL 202 or 203 (Literature)	3	ENGL 230 or 231 (Literature)	3	
HUMN 1XX	3	MATH 324 Fundamentals of Math Instruction	3	
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>	
		<b>15</b>		

JUNIOR YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 311 Assessment and Diagnosis	3	EDUC 325 Reading in the Content Areas	3	
EDUC 320 Integrated Methods	3	EDUC 340 Collaboration in the Schools	3	
EDUC 330 Positive Behavior Supports	3	EDUC 300 Children's Literature	3	
NSCI 333 History of Science	3	MATH 118 Geometry	3	
NSCI 220 Statistics in Science and Research	3	PSYC 212 Life Span Development	3	
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>	
		<b>15</b>		

SENIOR YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 360 High Incidence Disabilities	3	EDUC 496 Seminar for Student Teaching / Internship	2	
GEOG 303 World Geography	3	EDUC 498 Student Teaching in Special Education	12	
SSCI 310 WV & Appalachian Region	3			
UNIV 459 Senior Capstone	3			
Elective XXX	3			
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>	
		<b>14</b>		

## EDUCATIONAL STUDIES PROGRAM

### Elementary Studies and Child Development Degree Plan (Non-certification Track)

FRESHMAN YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 100 Introduction to Education	3	EDUC 250 Tech. In the Schools	3	
COMM 101 Freshman Writing*	3	COMM 102 Freshman Writing II*	3	
HIST 211 World Cultures I	3	SPCH 103 Oral Communication Fundamentals*	3	
HUMN 110 Unheard Voices	3	MATH 121 College Algebra	3	
MATH 120 Intermediate Algebra	3	SSCI 105 Issues in Social Science	3	
UNIV 101 Orientation to University	1	UNIV 102 University Experience	2	
<b>TOTAL CREDITS</b>		<b>16</b>	<b>TOTAL CREDITS</b>	
			<b>17</b>	

\*These are not separate courses. The outcomes are embedded within HUMN, NSCI, SSCI, and UNIV courses.

SOPHOMORE YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 204 Inclusive Classroom	3	EDUC 203 Survey Students w/ Exceptionalities	3	
PSYC 212 Life Span Development	3	EDUC 299 Theories of Learning & Teaching	3	
NSCI 117 Why Science Matters	3	ENGL XXX Literature**	3	
HIST 251 Foundations American Rep. <b>OR</b> HIST 252 Contemporary America	3	MUSC 111 Music Skills for Classroom Teachers	3	
MATH 116 Survey Math	3	MATH 324 Fundamentals of Math Instruction	3	
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>	
			<b>15</b>	

\*\* Any literature course that has a Creativity mid-level Literature (3.2L) outcome.

JUNIOR YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 320 Integrated Methods	3	EDUC 300 Children's Literature	3	
		EDUC 372 Fundamentals of Reading Instruction	3	
EDUC 311 Assessment & Diagnosis	3	EDUC 374 Clinical Practice / Reading Diagnosis	3	
NSCI 205 Issues in Physical Science	4	EDUC 316 School Health	3	
EDUC 253 Elementary PE & Health	3			
ART 341 Art Education and Instruction	3			
<b>TOTAL CREDITS</b>		<b>16</b>	<b>TOTAL CREDITS</b>	
			<b>12</b>	

SENIOR YEAR				
FALL SEMESTER		SPRING SEMESTER		
EDUC 378 Elementary Methods	3	EDUC 496 Seminar for Student Teaching / Internship	2	
NSCI 206 Earth & Space Science	3	EDUC 498 Internship in Educational Studies	12	
UNIV 459 Senior Capstone	3			
GEOG 303 World Geography	3			
SSCI 310 WV & Appalachian Region	3			
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>	
			<b>14</b>	



### **Additional Requirements for Teacher Education Programs (Certification)**

Students should monitor their programs of study carefully due to ongoing curricular changes in many programs. Due to changes made by the West Virginia Board of Education and West Virginia Department of Education, students may be required to complete additional curricular requirements to obtain their bachelor's degree and/or teacher certification.

Students must meet all Liberal Learning Outcomes required for graduation from the University of Charleston.

Students graduating from certification track programs must be eligible for certification in West Virginia to graduate.

### **Praxis Requirements**

Required Praxis exams in certification track programs are associated with particular courses and paid for by vouchers funded through course fees. Students will need to pay out-of-pocket if retakes are required. Study and preparation materials are available both within the Education Department and through the UC library. It is recommended that students also utilize online practice materials available at [Learning Express](http://Learning Express), [teacherstestprep.com](http://teacherstestprep.com), or [www.ets.org](http://www.ets.org).

### **Additional Requirements for Educational Studies Programs (Non-Certification)**

Students must meet all Liberal Learning Outcomes required for graduation from the University of Charleston.

### **Education Department Handbook**

The [Education Department Handbook](#) (found under the Student Resources tab) is the authoritative document for specific, detailed descriptions of requirements, expectations, and conditions for admission to, participation in, and graduation from the Education Department. Students should consult that document, as well as his or her advisor, for complete information about the Education Department. Specific course requirements for each major are described in the 4-year degree plans above.