

# 2018-2019 FEDERAL VERIFICATION WORKSHEET INDEPENDENT STUDENT- TRACKING GROUP V4

Your 2018-2019 Free Application for Federal Student Aid (FAFSA) was selected for review in a process called verification. The law states that before processing Federal Student Aid, we must ask you to confirm the information you reported on your FAFSA. To verify that you provided correct information, we will compare your FAFSA with the information on this institutional verification document and with any other required documents. If there are differences, your FAFSA information may need to be corrected. You must complete and sign this institutional verification document, attach any required documents, and submit the form to our office <u>as soon as possible</u>. We may ask for additional information at any time throughout this process. If you have questions about verification, contact us as soon as possible so that your financial aid will not be delayed.

### A. INDEPENDENT STUDENT'S INFORMATION

Student's Last Name	First Name	M.I.	Student's Identification (ID) Number	
Student's Street Address (i	nclude apt. no.)		Student's Date of Birth	
	e.uuc uptie.,			
City, State, Zip Code			Student's Email Address	
Student's Home Phone Nu	mber (include area code)		Student's Alternate or Cell Phone Number	

#### **B. HIGH SCHOOL COMPLETION STATUS**

Provide <u>one</u> of the following documents that indicate the student's high school completion status when the student will begin college in 2018-2019:

- A copy of the student's high school diploma.
- For students who completed secondary education in a foreign country, a copy of the "secondary school leaving certificate" or other similar document.
- A copy of the student's final official high school transcript that shows the date when the diploma was awarded.
- A state certificate or transcript received by a student after the student passed a State-authorized examination that the State recognizes as the equivalent of a high school diploma (GED test, HiSET, TASC, or other State-authorized examination).
- An academic transcript that indicates the student successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree.
- For a student who was homeschooled in a state where state law requires the student to obtain a secondary school
  completion credential for homeschooling (other than a high school diploma or its recognized equivalent), a copy of that
  credential.
- For a student who was homeschooled in a state where state law does not require the student to obtain a secondary school completion credential for homeschooling (other than high school diploma or its recognized equivalent), a transcript, or the equivalent, signed by the students parent/guardian, that lists the secondary school courses the student completed and includes a statement that the student successfully complete a secondary school education in a homeschool setting.

#### C. STATEMENT OF EDUCATIONAL PURPOSE

The student must appear in person at the University of Charleston to verify his or her identity by presenting valid government-issued photo identification (ID), such as, but not limited to, a driver's license, other state-issued ID, or passport. The institution will maintain a copy of the student's photo ID that is annotated with the date it was received and the name of the official at the institution authorized to collect the student's ID. If you cannot appear in person to submit this worksheet, you will need to provide a copy of your government issued ID and this worksheet notarized by a public notary.

# Identity and Statement of Education Purpose (To Be Signed at the Institution)

The student must appear in person at The University of Charleston to verify his or her identity by presenting an unexpired valid government-issued photo ID, such as, but not limited to, a driver's license, other state-issued ID, or passport. The institution will maintain a copy of the student's photo ID that is annotated by the institution with the date it was received and reviewed, and the name of the official at the institution authorized to receive and review the student's ID.

In addition, the student must sign, in the presence of the institutional official, the Statement of Education Purpose provided below.

## Identity and Statement of Education Purpose (To Be Signed in the Presence of a Notary)

If the student is unable to appear in person at The University of Charleston to verify his or her identity, the student must provide to the institution:

- A. A copy of the unexpired valid government-issued photo ID that is acknowledged in the notary statement below, or that is presented to a notary, such as, but not limited to, a driver's license, other state-issued ID, or passport; and
- B. The original Statement of Educational Purpose provided below, which must be notarized. If the notary statement appears on a separate page than the Statement of Educational Purpose, there must be a clear indication that the Statement of Educational Purpose was the document notarized.

### **Statement of Educational Purpose**

Student's Signature)	(Date)	
Student's ID Number)		
Notary's	Certificate of Acknowledgement	
State of		
On, befor	re me,,	
(Date)	(Notary's name)	
personally appeared,	, and proved to me	
( Printed nam	ne of signer)	
on basis of satisfactory evidence of	identification	
	(Type of government-issued photo ID provided	
to be the above-named person who	signed the foregoing instrument.	
WITNESS my hand and official seal (seal)		
( /	(Notary signature)	

### D. CERTIFICATION AND SIGNATURE

Each person signing below certifies that all of the information reported is complete and correct. (Print Student's Name) (Student's ID Number) (Student's Signature) (Date) (Spouse's Signature) \*Optional\* (Date)

WARNING: If you purposely give false or misleading information you may be fined,

sent to prison, or both.