Productive Work
The University prepares students to contribute to society immediately and throughout their lives. Their work will vary tremendously, but the hope is that each graduate will improve his or her world. "Productive" work isn’t defined by the acquisition of great material gain for the graduate alone, but by the positive impact of the work on the graduate’s community and world.

Enlightened Living
College graduates must own a broad range of knowledge to thrive in modern society. Graduates should be scientifically, economically, politically, aesthetically, and culturally literate. They should have a sense of history and shared values, and a commitment to moral purpose and personal character.

Community Involvement
Finally, the University attempts to develop within every student a pattern of community involvement. The foundation of our democratic society rests on community involvement, so we want graduates to take leadership responsibility and initiative in shaping organizations, institutions, and communities.

Goals
The University’s mission is an expression of goals.

These include:

• Offering selected quality programs affording professional preparation in a liberal arts environment.

• Preparing students to live in an increasingly complex and changing society by helping them develop the knowledge, abilities, and character needed to be lifelong learners.

• Utilizing and enriching the strong relationship between the University and the Greater Charleston community to prepare students for a life rich in community involvement.
Vision Statement

The University of Charleston’s vision is to fulfill its long-standing mission using innovation as the foundation, athletics as a flagship, and leadership and health sciences as core programs to achieve institutional success and sustainability.

Core Values*

We Are STUDENT FOCUSED
We create our students’ success.
We celebrate their accomplishments.
We champion and endorse our diversity.
We live our mission.

We Have INTEGRITY
We promote trust and transparency.
We respect and applaud the work of our colleagues.
We are responsible for our actions and encourage collaboration.
We develop character.

We Provide QUALITY
We are committed to quality service.
We strive for excellence in all we do.
We promote a culture that inspires innovation.
We cultivate leaders.

* UC core values were developed in 2016 by the collaborative effort of faculty and staff.
Since 1888, the University of Charleston has grown and expanded to change with the educational needs and opportunities of students from across the nation and around the world. With a focus on citizenship, communication, creativity, critical thinking, ethical practice and inquiry, UC prepares students to be leaders in the fields they choose.

The University strives to promote growth and sustainability by . . .

- Reaching new student groups
- Answering needs of employers and society
- Creating resourceful, distinguished & marketable graduates
- Establishing supportive alumni, donor and partner base
- Building institutional self-esteem as a leader in thought and action
Value Proposition

The University of Charleston offers:

- Relationships with faculty who invest in innovative and outcomes-based learning both in and out of the classroom
- Excellence in undergraduate and graduate leadership programs resulting in leader development
- Accelerated curriculum delivered in modern facilities and online
- A capital city location in the business, government and industry hub of West Virginia
- Stability of a 129 year-old institution of higher education
Projected Growth

2015: 2,327 Students
2016: 2,425 Students
2017: 2,500 Students
2018: 2,600 Students
2019: 2,700 Students
2020: 2,800 Students

Net Revenue & Strategic Finance

- New Student Admissions and Retention
- Fundraising
- Viable Alternative Revenue Streams
- Operating and Program Efficiency

Net Operating Forecast

<table>
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<tr>
<th>Forecast</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
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<td>Net Tuition &amp; Fees</td>
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<td>-</td>
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</table>

38% increase in Operating Revenue from 2011-12 to 2015-16.

Projecting growth of 27% from 2015-16 to 2020-21.
Institution-Strengthening Strategies

Enhance STUDENT EXPERIENCE
- Excel in Statewide Business Competitions
- Become Desired Destination for Student Athletes
- Offer Experiential Leadership Program
- Develop Full-Semester Internships

Strengthen ACADEMIC PROGRAM
- Embed Innovation Across Curriculum
- Add Health Science and Technology Programs
- Establish Multidisciplinary Degree Option
- Create Entrepreneurial Studies Minor

Expand UNIVERSITY VISION
- Fully utilize Russell and Martha Wehrle Innovation Center
- Extend Leadership Programs to New Audiences
- Implement New Campus Master Plan
- Create University Board of Advocates
Master Plan to Strengthen Campus Identity

1. Repurpose classrooms and green space to encourage student engagement.
2. Plan efficient and sustainable infrastructure that anticipates growth.
3. Accommodate best land use for athletics, parking, and access.
4. Prioritize plan for implementation and funding.

GSU TERRACE RENOVATION AND EXPANSION
This renovation complements interior renovation strategies for creating the campus living room. It includes renovation of the existing terrace and expansion to the east side of the GSU to allow for better solar exposure and access to the outdoor courtyard. The project scope includes new paver materials, seat walls, seating, and landscape.

CENTRAL GREEN SPACE WITH RAISED TERRACE AT GSU
Converts central campus space from parking to landscaped lawn and recreational space. Incorporates HC accessible and visitor parking into new design for convenient community access.

GSU DINING ENHANCEMENTS
Also a key component of enhancing the GSU, this project includes interior renovation of dining venues, seating and some kitchen upgrades to enhance the student dining experience. These enhancements will be funded by food service vendor.
TRIANA FIELD— NEW SOCCER, LACROSSE, AND BASEBALL COMPLEX

Athletics play an important role for the University as more than half of the undergraduate students on the Charleston campus participate in intercollegiate athletics. The Triana property provides a tremendous value for the university because of its location so close to the main campus. Currently, transportation to existing off-campus venues creates schedule challenges for busy student athletes and inhibits student attendance at games. The plan proposes renovating the existing Triana athletic facilities to create a best-in-conference competition and practice facility that is convenient for athletes, visitors, and students. The new facilities can also take advantage of the visible presence on MacCorkle Avenue to display UC pride.

The project includes new synthetic turf fields, stadium seating with press box, lighting, dugout and concessions, parking, site amenities, and storm water retention. The complex will continue to take advantage of existing parking on the adjacent property.

The proposed GSU and Triana Field projects are just a few of the priority projects identified in the 2016 Campus Master Plan Update.
UC student Andrew Van Deusen has a passion for helping people through technology – a passion that led to the development of a voice activated “study buddy.” Pharmacy student by day and entrepreneur by night, Van Deusen developed Studylex, a study assisting application for the Amazon Echo that can perform more than 3,000 skills.

The University of Charleston can help you harness your own passion to discover the next big thing. Join us at the new Russell & Martha Wehrle Innovation Center and let’s get started.
To Our University Friends:

This updated master plan for the University of Charleston is the result of many conversations with students, faculty, administrators, and board members. It lays out a series of campus projects which would dramatically enhance the University. These projects would further integrate the campus, enhance the green space, make facilities more student-friendly, and address the need for additional on-campus athletic sites.

The University engaged the firm of Hanbury Evans Wright Vlattas + Company to develop the master plan. Chief of Staff Dr. Jerry Forster has led the effort for the University. My thanks go to Dr. Forster, lead planner Keith Storms, and everyone who contributed to this planning effort.

The master plan is part of the larger strategic plan for the University. General priorities for the proposed projects are suggested on page thirty-two. It remains for us to choose which activities should come first, to identify timelines for our work, and to solicit the required funding. Donor support is required for any significant project to move forward so the burden of funding does not fall upon current or future students.

The master plan is a wonderful vision for enhancing the University of Charleston campus. We gladly invite your reactions and recommendations. If you are able to provide leadership funding for one or more of these projects, we ask for your support.

It is about vision -- Oh say can you see? UC!

Sincerely,

Dr. Edwin H. Welch
President
acknowledgements

UNIVERSITY PLANNING TEAM

Master Planning Committee
Dr. Edwin H. Welch, University President
Dr. Jerry Forster, Chief of Staff and Regional President

John Adkins, Director of Library Services
Dan Argento, Director of Food Services
Gary Boyd, Director of Facilities Services
Dr. Mordecai Brownlee, Dean of Students
Joan Clark, Vice-President for Enrollment
Cleta Harless, Vice-President for Finance and Administration
Randy Ross, Director of Safety and Security
Bren Stevens, Director of Athletics
Scott Terry, Chief Information Officer, Technology Services
Dr. Letha Zook, Provost

MASTER PLANNING TEAM

Hanbury Evans Wright Vlattas + Company
Keith Storms, Lead Planner
John Dreiling, Project Manager
Elizabeth Morgan, Planner

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The Campus Master Plan Update seeks to support the University of Charleston’s mission to educate each student for a life of productive work, enlightened living, and community involvement. The plan will maximize existing campus infrastructure to accommodate growth, steward the rich heritage of the Charleston region, and celebrate the campus’ unique sense of place.

The master plan recommends physical strategies to support these goals as the University seeks to grow enrollment over the next five to ten years. Current enrollment and future projections are as follows:

**FALL 2016 ENROLLMENT**
+/- 2,425 Students

**PROJECTED ENROLLMENT (2020)**
+/- 3,000 Students

### Institution-Strengthening Strategies

#### GOAL 1 ENHANCE STUDENT EXPERIENCES
- Excel in Statewide Business Competitions
- Become Desired Destination for Student Athletes
- Offer Experiential Leadership Program
- Develop Full Semester Internships

#### GOAL 2 STRENGTHEN ACADEMIC PROGRAM
- Embed Innovation Across Curriculum
- Add Health Science and Technology Programs
- Establish Multidisciplinary Degree Option
- Create Entrepreneurial Studies Minor

#### GOAL 3 EXPAND UNIVERSITY VISION
- Fully utilize Russell and Martha Wehrle Innovation Center
- Extend Leadership Programs to New Audiences
- Implement New Campus Master Plan
- Create University Board of Visitors
process overview

The Master Planning Team led a series of data collection meetings early in the process to gain an understanding of current conditions on campus, as well as future goals. Broad knowledge of the campus organization, facilities, and needs was gathered from the Master Planning Committee, student focus groups, and faculty stakeholders. The following issues, listed in no particular order, emerged as important considerations for the Master Plan:

- Expansion of dining to make fresh preparation and made-to-order food visible to students; current kitchen is at maximum capacity.
- Consolidation of I.T. and expansion of Help Desk; potential for integration with Reference Desk.
- The campus needs a hang-out space or “living room” for both residential and commuter students.
- Geary Student Union patio needs enhancement.
- Consolidation of athletic field space at Triana Field; Turf field at football stadium needs to be replaced.
- Improved and additional locker room and equipment facilities are needed.
- Innovation Center has tremendous potential to enhance programs and improve recruiting.
- More green space is needed on campus. The River Lawn is very nice but not well utilized.
- Admissions office space needs expansion.
- Reduce competition for recreation facilities at peak times.
- Address classroom and lecture spaces in Riggleman Hall; more flexible and interactive learning space is needed.
- Consider opportunities to enhance the bridge connection between Geary Student Union and Riggleman Hall.
- Maximize use of and access to Learning Commons, Library Space, and Computer Lab.

Based on this input, a concise list of master plan goals was created to establish long term objectives:

master plan goals

1. **Enable Strategic Plan**
   Support and enable the Strategic Plan and create a roadmap for physical development that will attract top tier students to an enhanced college environment.

2. **Student Success**
   Create a vibrant, highly connected campus environment that encourages student engagement. Celebrate the unique Charleston location and strengthen the campus identity and sense of place.

3. **Sustainable Practices**
   Plan for an efficient and sustainable infrastructure that anticipates growth.

4. **Responsible Land Use**
   Plan for highest and best land use of Charleston location. Plan to accommodate programs in Charleston and Beckley.

5. **Space Utilization**
   Maximize the value of existing facilities through space utilization.

6. **Efficient Parking + Transportation**
   Plan for efficient parking and vehicular access. Enhance connections with the City of Charleston.

7. **Financial Health**
   Create an organized plan for implementation and funding.
**DATA COLLECTION**

Data collection and research for the Master Plan commenced in December of 2015. Over the following months, the planning team developed multiple iterations of analysis and options informed by input from the Master Plan Committee, university leadership, and the university community. Progress updates were presented to these groups, with additional follow up meetings held with constituents. A progress update was presented to the Board of Regents in April of 2016, with final approval in June of 2016.

This 2016 master plan update builds on the foundation of previous campus planning efforts in 2003, 2007 and 2011. While much of the previous plan has been accomplished, this update integrates and refines relevant strategies outlined in the 2011 Master Plan update, such as The Campus Green concept. The new Russell and Martha Wehrle Innovation Center will house both a state-of-the-art sports arena and a distinctive site for fostering innovation and entrepreneurialism among students, faculty and community residents. The initiatives outlined in the Master Plan Update seek to complement the mission of the Innovation Center and other projects accomplished since the previous master plan.
The 2016 Master Plan Update proposes physical space solutions to meet enrollment projections and enable the University to achieve its strategic goals. Though a comprehensive space needs assessment was not performed as part of this update, benchmark data and analysis of classroom utilization suggests that the University has ample classroom and lab space to support enrollment projections. Therefore, recommendations in this plan focus on addressing quality and arrangement of teaching spaces to align with desired pedagogics.

However, additional student center, group study and social areas—interior and exterior—are necessary to provide adequate engagement spaces for students and faculty. Thus, the plan proposes renovation strategies to address the quality of existing spaces and transition under-utilized space into opportunities for student engagement. Additionally, the plan makes recommendations to address specific space and program needs for Athletics, Residence Life, and other support spaces, as well as identifying significant facilities maintenance projects.

In order to better understand the campus, the planning team analyzed the arrangement and organization of existing spaces, as well as student movements patterns. The figures to the right indicate an analysis of the current key spaces along the central corridor connecting Clay Tower, Geary Student Union, and Riggleman Hall. These high-traffic areas along the central corridor “spine” represent opportunities to enhance the campus’ sense of community and connectedness.
planning drivers

Input from the data collection process and analysis from the planning team yielded several themes that evolved into drivers for the master plan to address:

» **Connected, Vibrant Campus**

Though the physical campus is compact, there is opportunity to enhance the sense of community and vibrancy of the interior and exterior campus environment. Students also have a heightened expectation for convenience and proximity on a smaller campus. Many existing buildings are partitioned into spaces and corridors with minimal “break-out” areas or convenient places to linger between classes. The master plan seeks to build on the existing circulation paths to create convenient and intentional spaces to bring the campus community together.

Students indicate a desire for a central campus space that serves as a “living room” for both resident and commuter students.

» **Enhancing Campus Green Space**

The University enjoys a premier location on the Kanawha River with views of the state capitol building. The River Lawn and Riggleman Lawn are signature outdoor spaces that are used for events and periodic gatherings. However, the core of campus is primarily occupied by surface parking lots. The plan seeks to balance additional recreational green space in the central campus with convenient parking and access for vehicles.

» **Interactive, Flexible Learning Environments**

The University has an adequate quantity of classroom space to meet growth projections. However, the size and arrangement of some classrooms does not align with current pedagogies. Some of the large, tiered classrooms are under-utilized and require renovation to create a more flexible, interactive learning environment.

» **Athletics Facilities**

Athletics play an important role for the University as more than half of the students participate in athletics. There is an opportunity to renovate Triana Field to accommodate baseball, soccer and lacrosse competition and practice facilities on this location proximate to the campus.
The Master Plan Update proposes minimal new construction to meet 2020 enrollment projections, and substantial renovation actions to comprehensively address space quality and programmatic organization. Each proposed building element and renovation project is intended to extend and enhance the campus network of open spaces and accommodate existing and future program functions.
The Long-Term Land Use Plan indicates a framework for future development to meet the University’s strategic goals. The preferred 10-year land use scheme focuses investments in and around the existing campus core to maximize the use of existing infrastructure, enhance programmatic adjacencies, and promote a connected and vibrant campus environment. The plan endeavors to strengthen a pedestrian-focused central core with convenient and more efficient parking adjacent to the core.

Note: Future Land Use Schemes propose elimination of 19th Street for expansion of Triana Athletics Complex. There is potential for new vehicular access off Maccorkle Avenue Bypass.
key recommendations

Using the Land Use Diagram as a framework, key recommendations highlight strategies to address the Planning Drivers:

» Invest in indoor and outdoor spaces in and around the Geary Student Union to reinforce this zone as the heart of campus.

» Invest in a variety of “strategic renovations” to create formal and informal student engagement spaces along the central corridor, reinforcing this active student circulation spine.

» Repurpose under-utilized large, tiered classrooms in Riggleman Hall into flexible, interactive classrooms to align with desired teaching methodologies.

» Leverage the convenient location of the Triana property to create a best-in-conference athletic venue, stimulate attendance and heighten school pride.

» Over time, transition core campus residential parking toward perimeter areas of campus to provide new green space for recreation and social activities while integrating convenient parking for visitors.
master plan

PLAN OVERVIEW
The Plan is intended to guide physical growth in a way that reinforces the existing campus structure, while invigorating its sense of community. It provides direction for future development to further enhance a functional and beautiful campus, reflecting the spirit and mission of the University of Charleston. Key projects and strategies are indicated below.

Program Accommodation Illustrative
- New Construction
- Renovation

A  Triana Field—New Soccer, Lacrosse, and Baseball Complex
B  Renovate Geary Student Union (GSU)
C  GSU Terrace Renovation and Expansion
D  GSU Dining Enhancements
E  Riggleman Hall—Create Study Niche
F  Riggleman Hall—Renovate Lecture Rooms
G  Renovate Gorman Gymnasium
H  New Residence Hall on Existing Cox Hall Site Clay
I  Tower Learning Commons Expansion Central
J  Green Space with Raised Terrace at GSU
A Triana Field—New Soccer, Lacrosse, and Baseball Complex
Renovates property to create a best-in-conference competition and practice facility proximate to the campus. The project includes new synthetic turf field, stadium seating with press box, lighting, dugout and concessions, parking, site amenities, and storm water retention.

B Renovate Geary Student Union (GSU)
Creates an “anchor” node at the center of the circulation spine connecting the main campus buildings. Renovate key spaces in GSU to enhance visibility, connectivity, and student interaction.

C GSU Terrace Renovation and Expansion
Includes renovation of the existing terrace and expansion wrapping to east side of GSU to allow for better solar exposure and access to the outdoor courtyard. The project includes new paver materials, seat walls, seating, and landscape.

D GSU Dining Enhancements
Includes interior renovation of venues, seating and some kitchen upgrades to enhance the student dining experience. This project is to be funded by food service vendor.

E Riggleman Hall—Create Study Niche
Leverages a key location to create a first floor study/social niche, simplify the circulation path, let in daylight, and open views from the pedestrian bridge into the Riggleman Lawn area.

F Riggleman Hall—Renovate Lecture Rooms
Transforms existing under-utilized, tiered lecture rooms into new flexible classrooms with a study/engagement space on the second floor with added windows and room for expansion of Admissions.

G Renovate Gorman Gymnasium
The Innovation Center met many of the needs for the University and Gorman Gym, but the remaining building will need renovations in the long-term. Renovates under-utilized spaces for Athletics needs, which could include locker rooms, training and support spaces for baseball, softball, soccer and lacrosse.

H New Residence Hall, Cox Hall Site
Adds new residential accommodations for 180 students and creates a new courtyard in partnership with Brotherton Hall. This facility may optionally be constructed as an addition to Middle Hall, as proposed in the 2011 Master Plan Update.

I Clay Tower Learning Commons Expansion
Renovates the second floor area to expand the existing learning commons into an under-utilized area with enhanced visibility and access to the central corridor to encourage student use. The proposed concept also consolidates the Circulation desk and the I.T. Help desk.

J Central Green Space with Raised Terrace at GSU
Converts central campus space from parking to landscaped lawn and recreational space. Incorporates HC accessible and visitor parking into new design for convenient community access.
Concept Rendering of New Green Spaces to the South and East of Geary Student Union
The University of Charleston has satellite locations in Beckley and downtown Charleston. These locations are a great resource for the growth of programs outside of the Charleston campus on Maccorkle Avenue.

The downtown Charleston location is home to the School of Business and Leadership. This space is relatively new and provides ample space to meet the needs of the School of Business and Leadership.

The Beckley Campus provides facilities for the University’s nursing programs. Input from the Beckley faculty and students identified several key issues. Based on this input, the University should consider strategies that include:

- New furniture and classroom modifications to support group work. The nursing program currently functions on weekends with student curriculum structured around four cohorts. Furniture and classroom arrangement should support the activities of these cohorts with technology upgrades to support laptop use.
- Lack of available and affordable housing in Beckley is an issue, and may negatively impact program growth. Continue to explore options and potential partnerships to help assuage student housing needs.
KEY RECOMMENDATIONS
**TRIANA FIELD—NEW SOCCER, LACROSSE, AND BASEBALL COMPLEX**

Athletics play an important role for the University as more than half of the undergraduate students on the Charleston campus participate in intercollegiate athletics. The Triana property provides a tremendous value for the university because of its location so close to the main campus. Currently, transportation to existing off-campus venues creates schedule challenges for busy student athletes and inhibits student attendance at games. The plan proposes renovating the existing Triana athletic facilities to create a best-in-conference competition and practice facility that is convenient for athletes, visitors, and students. The new facilities can also take advantage of the visible presence on Maccorkle Avenue to display UC pride. The project includes new synthetic turf fields, stadium seating with press box, lighting, dugout and concessions, parking, site amenities, and storm water retention. The complex will continue to take advantage of existing parking on the adjacent property. The proposed development will require the discontinued use of the 19th Street.
RENOVATE GEARY STUDENT UNION

The Geary Student Union is conveniently located in the center of campus. The existing compartmentalized layout of the Geary Student Union tends to hinder informal student interaction. As such, renovation strategies should endeavor to create visible connections between spaces and simplify circulation. The proposed renovation achieves the following:

- Creates an “anchor” node at the center of the circulation spine connecting the main campus buildings.
- Renovates key spaces in GSU to enhance visibility, connectivity, and student interaction.
- Makes dining areas more visible.
- Promotes views and access to the exterior.

Examples of open, vibrant student center environment.

Concept Sketch of Renovated GSU Lobby

Geary Student Union, First Floor Plan

Open Views to Green Space
**GSU Dining Enhancements**

Also a key component of enhancing the GSU, this project includes interior renovation of dining venues, seating and some kitchen upgrades to enhance the student dining experience. These enhancements will be funded by food service vendor.

Open, highly visible dining areas and informal sitting spaces have a positive impact on student community and interaction.
GSU TERRACE RENOVATION AND EXPANSION

This renovation complements interior renovation strategies for creating the campus living room. It includes renovation of the existing terrace and expansion to the east side of the GSU to allow for better solar exposure and access to the outdoor courtyard. The project scope includes new paver materials, seat walls, seating, and landscape.
**CENTRAL GREEN SPACE WITH RAISED TERRACE AT GSU**

Converts central campus space from parking to landscaped lawn and recreational space. Incorporates HC accessible and visitor parking into new design for convenient community access.

Enlarged Plan of New Central Green Space

Conceptual Rendering of New Central Green Space
RIGGLEMAN HALL RENOVATIONS

Riggleman Hall, Create Study Niche
- Riggleman Hall would benefit from additional “breakout” space for student/faculty interaction between classes. The proposed intervention leverages a key location to create a study/social niche, let in daylight, and open views from the pedestrian bridge into the Riggleman Lawn area.
Renovate Lecture Rooms

- Transforms existing under-utilized, tiered lecture rooms into new flexible classrooms with a study/engagement space on the second floor with added windows and room for expansion of Admissions. This work may be accomplished in phases.
CLAY TOWER LEARNING COMMONS EXPANSION
Renovates the second floor area to expand the existing learning commons into an active area with enhanced visibility and access to the central corridor to encourage student use. The proposed concept also consolidates the Circulation desk and the IT Help desk. The plan below shows a conceptual arrangement of spaces on the second floor.

Examples of interactive, open and visible learning commons and group study areas that help promote collaboration and facilitate group study.
NEW RESIDENCE HALL
This new residential building provides accommodations for 180 students and creates a new courtyard in partnership with Brotherton Hall. This facility may optionally be constructed as an addition to Middle Hall, as proposed in the 2011 Master Plan Update.
Parking and Infrastructure
Access to convenient parking is a key issue for most university campuses. Parking is also typically the largest land user on a campus and creates large swaths of impervious surface. On a compact campus such as the University of Charleston, parking is a particularly acute issue because of the limited space available.

A beautiful and walkable campus is beneficial to a positive student experience. The walkable scale of the UC campus creates an intimate atmosphere and is a fundamental asset for students, faculty and staff. However, much of the core campus property is currently occupied by parking, such that many of the primary pedestrian paths on campus cut across parking lots. The master plan recommends strategies that endeavor to balance convenient parking with a pedestrian friendly campus environment to achieve the long term goals for the University. These recommendations include:

- Over time, transition core campus residential parking toward perimeter areas of campus to provide new green space for recreation and social activities while integrating convenient parking for visitors.
- Utilize existing excess capacity in the parking structure—currently approximately 150 spaces on most days.
- Consider incentives for students not to bring cars to campus, such as priority selection for campus housing.
- Designate, monitor and manage parking areas to maximize utilization for commuters, residents, and faculty / staff.
- Work with the City of Charleston to improve access to public transit.

- Work with the City of Charleston to enhance bike routes connecting the campus to retail, urban centers and destinations.
- Integrate sustainable design best practices into new green space areas to address storm-water on a campus scale in a holistic fashion, rather than project by project.
- Improve signage and wayfinding to direct visitors to convenient parking