

Syllabus

ENSL 096 – Advanced Course Syllabus

Instructor: Elizabeth Slack

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Hours: TTH 12:15-2:05pm

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Textbook

Raise the Issues: An Integrated Approach to Critical Thinking

ISBN: 978-0-13-700730-1

Course Description

This course is designed to help students develop critical thinking, listening, reading, speaking, and writing competencies. Content revolves around current events and controversial issues that will appeal to international students. Topics include law enforcement, gender norms, athletics, genetic engineering, gambling, terminal illness, alternative energy, and more. Activities incorporate National Public Radio commentaries as well as articles from magazines, journals, and newspapers. Through authentic media, students explore US culture, customs, and popular attitudes, gaining new perspective to shape their real-life experiences.

Program Outcomes

The English as a Second Language (ESL) program seeks to engage and support international students by strengthening English proficiency to promote integration into the regular curriculum.

Course Outcomes

After successfully completing this course, the student will be able to:

- Integrate new ideas with previously held opinions
- Communicate opinions respectfully and articulately
- Value diversity of thought
- Capture main ideas of radio broadcasts with the help of supplemental transcripts
- Master complex grammar concepts including implied conditions, adjective clauses, participial phrases, passive voice, count and non-count nouns, and parallel structure

Course Assignments

Each unit will include at least two in-class and/or homework assignments as well as one oral presentation or writing assignments.

- Combined in-class and homework assignments (25 points each, 18 total – 3 per unit)
 - Vocabulary multiple choice, fill-in-the-blank, short answer, and brief essays

- Note: these assignments will not be graded based on accuracy. They will be graded on percent completed and effort invested.
- Class participation (25 points/weekly)
 - Structured debate, role-plays, mock lessons, speaking activities, regular attendance
- Oral presentations (100 points each, 2 per semester)
 - 5-7 minute presentation on assigned topic, see rubric on eLearn
- In-class writing assignments (100 points each, 4 per semester)
 - 5 paragraph essay on assigned topic, see rubric on eLearn
- Final presentation (200 points)
 - “Create your own unit” – choose topic, develop materials, teach to class
 - See rubric on eLearn

Grading

90-100% = A / 80-89% = B / 70-79% = C / 60-69% = D / ≤59% = F

Course Policies

The environment in which you learn is a shared environment. For purposes of respect to everyone involved, please refrain from eating or drinking in the classroom. Also, the use of cell phones, laptops, and other electronic devices for non-academic use is strictly prohibited. Any violation of these policies will result in a dismissal from the classroom.

Academic Integrity Policy

The University of Charleston community holds firmly to the belief that all members of the community are responsible for promoting and protecting academic integrity. Cheating, plagiarism, fabrication, or facilitating academic dishonesty will not be tolerated. For more information, please see page 79 of the Academic Catalog:

http://www.ucwv.edu/uploadedFiles/University_of_Charleston/Academics/UC_Academic_Catalog_2014-2015.pdf

ABSOLUTELY NO late writing assignments, homework, quizzes, tests or homework will be accepted without prior arrangements with the instructor. Writing assignments, exercises, quizzes, and tests may be administered via hard copy or online on a case-by-case basis. In lieu of attendance points, graded quizzes will be administered on a random basis. These quizzes will not be announced, nor will the student be permitted to make up quizzes under any circumstances.

Policy for Students with Disabilities

It is the policy of the University of Charleston to provide reasonable accommodations for qualified individuals with documented disabilities.

This college will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as regards to affording equal educational opportunity. It is the student's responsibility to contact the disability coordinator and provide

current documentation from appropriate credentialed persons. The disability coordinator will assist students and faculty in arranging appropriate accommodations.

This is in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Disability Coordinator Contact Information: Allison Grassie; 302 Schoenbaum Library, Clay Tower Bldg. (allisongrassie@ucwv.edu); (304)347-6993

English as a Second Language Policy

Students whose native language is not English, regardless of having met or exceeded the minimum TOEFL requirement for admission, must complete the *CaMLA English Placement Test (EPT)* and writing sample to determine if they will enroll in the ESL bridge program. Please see scores and corresponding course placement below:

- >60 High Intermediate Level ENSL courses required -- ENSL 095/ENSL 097
- 60-69 Advanced Level ENSL courses required – ENSL 096/ENSL 098
- 70+ ENSL requirement waived

Completion of the ENSL program includes the following:

- ENSL 095 – High Intermediate English with a grade of “C” or higher unless a student tested out of this course with a *CaMLA EPT* score of 60 or above
- ENSL 097 – High Intermediate English Conversation with a grade of “C” or higher unless a student tested out of this course with a *CaMLA EPT* score of 60 or above
- ENSL 096 – Advanced English with a grade of “C” or higher unless a student tested out of this course with a *CaMLA EPT* score of 70 or above
- ENSL 098 – Advanced Academic Reading and Writing with a grade of “C” or higher unless a student tested out of this course with a *CaMLA EPT* score of 70 or above

ENSL 095 and ENSL 097 are to be taken concurrently, as are ENSL 096 and ENSL 098. ENSL students may repeat each course once before being referred to an outside intensive English program. Students who score higher than 70 on the placement test but desire ESL instruction may opt to enroll in ENSL096 and ENSL 098.

Course Schedule

Unit	In-Class	Homework	Date
Unit 1	<ul style="list-style-type: none"> ○ Welcome ○ Goal Setting and Syllabus Review ○ Textbook Overview ○ <i>P. 1:</i> “Anticipating the Issue” ○ Read <i>p. 2:</i> Background Reading 	<i>Pp. 3-4</i> Complete A. Vocabulary B. Summarizing the Issue C. Values Clarification (write a minimum of 3 sentences per question)	
Unit 1	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ <i>P. 4:</i> Opinion 1: Listening (A, B, C) ○ <i>P. 8:</i> Opinion 2: Reading (A, B, C) 	<i>Pp. 9-11</i> Finish Opinion 2: Reading A, B, C	
Unit 1	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ <i>P. 13:</i> Case study: Speaking ○ <i>P. 15</i> Writing and Grammar 	Finish <i>P. 15</i> Writing and Grammar <i>p. 15-18</i>	
Unit 1	<p>Collect and check homework (25 points)</p> <p>Unit 1 In-Class Writing Submit on eLearn (100 points)</p>	Read <i>p. 20:</i> Background Reading Complete <i>pp. 21-23</i> A. Vocabulary B. Summarizing the Issue C. Values Clarification (write a minimum of 3 sentences per question)	
Unit 2	<ul style="list-style-type: none"> ○ <i>P. 19:</i> “Anticipating the Issue” ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ <i>P. 23:</i> Opinion 1: Listening (A, B, C) ○ <i>P. 26:</i> Opinion 2: Reading (A, B, C) 	Finish <i>Pp. 26-32</i> Opinion 2: Reading A, B, C	
Unit 2	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ <i>P. 34:</i> Case study: Speaking ○ <i>P. 36:</i> Discussion Questions ○ <i>P. 37:</i> Writing (A, B) 	Finish <i>P. 38-41</i> Writing A, B Brainstorm presentation ideas	
Unit 2	<ul style="list-style-type: none"> ○ Group work: Presentation Preparation 	Presentation preparation	
Unit 2	<p>Collect and check homework (25 points)</p> <p>Group Presentations Unit 2 (100 points) Self-evaluation</p>	Read <i>pp. 42-44:</i> Background Reading Complete <i>pp.44-45</i> A. Vocabulary B. Summarizing the Issue C. Values Clarification (write a minimum of 3 sentences per question)	

Unit 3	<ul style="list-style-type: none"> ○ <i>P. 42</i>: “Anticipating the Issue” ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ <i>P. 45</i>: Opinion 1: Listening (A, B, C) ○ <i>P. 49</i>: Opinion 2: Reading (A, B, C) 	Finish <i>pp. 49-51</i> Opinion 2: Reading A, B, C	
Unit 3	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ <i>P. 56</i>: Case study: Speaking ○ <i>P. 57</i>: Discussion Questions 	Preview <i>pp. 57-63</i> Writing	
Unit 3	<ul style="list-style-type: none"> ○ <i>P. 57</i>: Writing (A, B) 	Finish <i>P. 57</i> : Writing (A, B)	
Unit 3	<p style="text-align: center;">Collect and check homework (25 points)</p> <p style="text-align: center;">Unit 3 In-Class Writing</p> <p style="text-align: center;">Submit on eLearn (100 points)</p>	Read p. 65: Background Reading Complete pp. 66-67 A. Vocabulary B. Summarizing the Issue C. Values Clarification (write a minimum of 3 sentences per question)	
Unit 4	<ul style="list-style-type: none"> ○ <i>P. 64</i>: “Anticipating the Issue” ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ <i>P. 67</i>: Opinion 1: Listening (A, B, C) ○ <i>P. 70</i>: Opinion 2: Reading (A, B, C) 	Finish <i>pp. 70-74</i> Opinion 2: Reading A, B, C	
Unit 4	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ <i>P. 77</i>: Case study: Speaking ○ <i>P. 79</i>: Discussion Questions 	Preview <i>pp. 79-84</i> Writing	
Unit 4	<ul style="list-style-type: none"> ○ <i>P. 79</i>: Writing (A, B) 	Finish <i>P. 79-83</i> : Writing (A, B)	
Unit 4	<p style="text-align: center;">Collect and check homework (25 points)</p> <p style="text-align: center;">Unit 4 In-Class Writing</p> <p style="text-align: center;">Submit on eLearn (100 points)</p>	Read p. 86: Background Reading Complete pp. 87-88 A. Vocabulary B. Summarizing the Issue C. Values Clarification (write a minimum of 3 sentences per question)	
Spring Break		OFF	
Unit 5	<ul style="list-style-type: none"> ○ <i>P. 85</i>: “Anticipating the Issue” ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ <i>P. 88</i>: Opinion 1: Listening (A, B, C) ○ <i>P. 92</i>: Opinion 2: Reading (A, B, C) 	Finish <i>pp. 92-94</i> Opinion 2: Reading A, B, C	
Unit 5	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ <i>P. 96</i>: Case study: Speaking ○ <i>P. 97</i>: Discussion Questions 	Preview <i>pp. 98-101</i> Writing	
Unit 5	<ul style="list-style-type: none"> ○ <i>P. 98</i>: Writing (A, B) 	Finish <i>P. 98-191</i> : Writing (A, B) Presentation preparation	
Unit 5	<p style="text-align: center;">Collect and check homework (25 points)</p> <p style="text-align: center;">Classroom Debate (100 points)</p> <p style="text-align: center;">Self-evaluation</p>	Read p. 105: Background Reading Complete pp. 105-106 A. Vocabulary B. Summarizing the Issue	

		C. Values Clarification (write a minimum of 3 sentences per question)	
Unit 6	<ul style="list-style-type: none"> ○ P. 103: “Anticipating the Issue” ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ P. 107: Opinion 1: Listening (A, B, C) ○ P. 110: Opinion 2: Reading (A, B, C) 	Finish pp. 110-114 Opinion 2: Reading A, B, C	
Unit 6	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ P. 117: Case study: Speaking ○ P. 118: Discussion Questions 	Preview pp. 119-123 Writing	
Unit 6	<ul style="list-style-type: none"> ○ P. 119: Writing (A, B) 	Finish P. 119-123: Writing (A, B)	
Unit 6	<p style="text-align: center;">Collect and check homework (25 points)</p> <p style="text-align: center;">Unit 6 In-Class Writing Submit on eLearn (100 points)</p>	Read p. 126: Background Reading Complete pp. 127-129 A. Vocabulary B. Summarizing the Issue C. Values Clarification (write a minimum of 3 sentences per question)	
Unit 7	<ul style="list-style-type: none"> ○ P. 125: “Anticipating the Issue” ○ Collect and check homework (25 points) ○ Group discussion based on homework ○ P. 129: Opinion 1: Listening (A, B, C) ○ P. 132: Opinion 2: Reading (A, B, C) 	Finish pp. 132-135 Opinion 2: Reading A, B, C	
Unit 7	<ul style="list-style-type: none"> ○ Collect and check homework (25 points) ○ P. 138: Case study: Speaking ○ P. 139: Discussion Questions 		
	Final Project Preparation		
	Final Project Preparation		
Finals Week			